

Childminder report

Inspection date:

21 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder explains how she would gather initial and ongoing information from parents. She describes how she would implement a flexible approach to help children settle in. The childminder explains how she would assess children's learning and share their achievements with parents. The childminder explains her arrangements to report on the progress children make at age two.
- The childminder discusses the activities she would provide for children of differing ages and abilities. She recognises the importance of working closely with parents to ensure that the individual needs of children are met. She explains how she would work with other professionals to address any potential gaps in children's learning, with the involvement of parents.
- The childminder understands the importance of providing children with fresh air and exercise. She describes how she would use local outings, such as park visits, to help children practise and develop their physical skills. The childminder discusses how she would encourage children to develop an awareness of how to maintain their own safety and health. She explains that she would offer nutritious meals that reflect children's dietary needs.
- The childminder explains how she would encourage children to behave well and acquire positive social skills. She discusses how she would share information with parents to promote a shared approach and encourage children's independence, such as during toilet training. The childminder describes how she will prepare children for their next steps in learning and for their moves to school.
- The childminder completes training to update her safeguarding knowledge. She identifies professional development opportunities that help her to understand how to keep children healthy and safe. The childminder explains how she would share appropriate information with parents about safeguarding issues, such as the safe use of technology at home. She is aware of the important events or changes to notify Ofsted about.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY464493
Local authority	Wandsworth
Inspection number	10258309
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	4 August 2022

Information about this early years setting

The childminder registered in 2013 and lives in Putney, in the London Borough of Wandsworth. She is available to care for children all year round from 8am to 6pm, Monday to Sunday.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of household members.
- The childminder discussed educational programmes and safeguarding with the inspector.
- The childminder showed the inspector areas of the premises that children would use and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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