

Childminder Report

Inspection date

26 January 2018

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well to maintain good-quality childcare. For example, she has increased her knowledge and understanding of safeguarding matters. She knows how to address any instances of extreme views and beliefs and whom to contact in such cases.
- The childminder lays a firm foundation for children to adopt a healthy lifestyle. Children regularly visit the local allotment and enjoy a wide range of healthy snacks and meals. Children begin to understand the importance of eating healthily. They talk about the healthy food they eat and their trips to the dentist.
- The childminder has built strong relationships with parents. The childminder gains good information from them when children first start. Together, they agree starting points in children's learning and care routines, which helps to ensure children settle quickly.
- The childminder promotes children's communication and language skills very well. For example, she listens to children and sensitively repeats the words they say so that they hear the correct pronunciation.
- Children have formed close relationships with the childminder. She is very responsive to all the children's needs. She gives them lots of cuddles when they become upset. Children are emotionally secure.

It is not yet outstanding because:

- The childminder does not use every opportunity to consistently support children who are achieving at a higher level, to keep them fully engaged, motivated and eager to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for all children to fully engage in a wide range of activities, to extend their learning to the highest level.

Inspection activities

- The inspector had a tour of the premises used for the purpose of childminding.
- The inspector took account of a range of written feedback from parents.
- The inspector spoke with the childminder at convenient times. She discussed the self-evaluation process and checked for evidence of ongoing suitability for the childminder and family members.
- The inspector viewed a range of documentation, such as safeguarding procedures and the childminder's paediatric first-aid certificate. She discussed assessment and planning with the childminder.
- The inspector observed children during their play, and discussed the impact of the activities on children's learning and development.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is able to recognise the possible signs that may mean a child is at risk of harm, and knows the action she must take to help keep children safe. The childminder completes daily safety checks with her co-childminder. This helps to ensure that children are kept safe from harm. The childminder regularly seeks the views of parents. She keeps parents well informed about the meals she provides for children. She monitors children's progress regularly. The childminder has a good understanding of how to support children who have speech and language delay. She will, if necessary, involve external professionals, to help close any gaps in children's learning. She regularly shares information about children's progress with teaching staff at the local nursery, to support children's learning and development to a higher level.

Quality of teaching, learning and assessment is good

Overall, the childminder provides a wide range of activities and resources, to support children's development and to help them make good progress. For example, children carefully build towers and excitedly knock them down. They enthusiastically sing songs and shake rainmakers in the garden, and use their imagination as they 'cook' dinner in the home corner. They are eager and motivated to learn. The childminder excites children's curiosity as they enthusiastically look for treasure in the treasure box. She describes the textures of shiny stones and gives names to different objects, introducing new words. The childminder completes regular assessments, such as a progress check at the age of two years. She shares this with parents to support their children's learning and development.

Personal development, behaviour and welfare are good

Children have formed close relationships with other children. They behave very well together as they share toys. Children demonstrate that they feel safe and secure in the childminder's care. They are familiar with daily routines and are confident to make choices and express their views. Children are encouraged to be independent from a very young age. For example, they make good attempts to put on their coats before going outside and independently find tissues to wipe their nose. Children's health and well-being are enhanced to a good level. Children have plenty of fresh air and physical exercise. For example, they go on trips to local parks and attend regular sessions at the outdoor learning school. Children accompany the childminder when she takes older children to school. This helps them to become familiar with the school environment and teachers.

Outcomes for children are good

Children are sociable and well prepared for the next stage of their learning and their eventual move to school. Outdoors, children make marks with chunky chalk and large paintbrushes with water, to support their early writing skills. Very young children begin to use technological toys and press buttons repeatedly to make sounds and lights. All children make good progress from when they first start with the childminder.

Setting details

Unique reference number	EY464328
Local authority	Greenwich
Inspection number	1071566
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	8 September 2014
Telephone number	

The childminder registered in 2013. The childminder works with another registered childminder in Sidcup, in the Royal Borough of Greenwich. The childminder works Monday to Friday from 7am to 6.30pm.

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