

Childminder Report

Inspection date

Previous inspection date

26 July 2016

6 August 2014

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Not met

Summary of key findings for parents

The provision meets requirements

- The childminder has updated her knowledge since her last inspection. She demonstrates a sound understanding of legal requirements and has detailed policies and procedures in place to support her practice.
- The childminder demonstrates how she will promote the welfare and safety of every child. She has completed relevant training, including first aid, and has a suitable awareness of safeguarding. The childminder explains the signs and symptoms of abuse and is confident of what to do should she have any concerns about a child in her care.
- The childminder has identified risks in her home and garden through completing detailed risk assessments. She has put measures in place to minimise any hazards to ensure her premises are safe and suitable for childcare.
- The childminder demonstrates how she will help to develop children's self-confidence and self-awareness. She explains how she will promote positive behaviour and teach children to value and respect the beliefs and opinions of others.
- The childminder demonstrates a secure understanding of the learning and development requirements. She explains how she will interact with children and adapt her teaching methods to support the different ways children learn.
- The childminder explains how she will support children across all aspects of their learning. The childminder demonstrates how she will teach children the skills they need to prepare them for the next stage in their learning and their move on to school.
- The childminder has a good understanding of observation, planning and assessment. She explains how she will complete the progress check for children between the ages of two and three years and monitor their ongoing progress. She explains how she will share this information with parents and work in partnership with them to support the individual learning needs of every child.
- The childminder demonstrates how she will evaluate her practice and involve parents and children to ensure she is making continuous improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver educational programmes for children.
- The inspector had a tour of the childminder's home.
- The inspector discussed the self-evaluation process for improving practice.
- The inspector viewed documents with regards to the qualifications of the childminder and suitability of those living in the household.
- The inspector looked at documentation and a selection of policies and procedures that the childminder will use when caring for children.

Inspector

Emma Daly

Setting details

Unique reference number	EY464072
Local authority	Birmingham
Inspection number	995257
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	6 August 2014
Telephone number	

The childminder was registered in 2013 and lives in the Small Heath area of Birmingham. She operates from 7am until 8pm all week including weekends. The childminder holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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