

Childminder Report

Inspection date

28 November 2017

Previous inspection date

16 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's clear and highly effective self-reflection procedures enable her to meticulously evaluate her practice constantly. She makes continual improvements which consistently challenge and extend outstanding learning outcomes for children. All children make significant progress across all areas of learning and prepare exceptionally well for their eventual move to school.
- Children develop an excellent understanding of mathematics. The childminder plans very detailed activities to provide specific support to individual children. She makes superb use of spontaneous opportunities to build on children's knowledge even further, such as comparing similarities and differences.
- The childminder is an extremely positive role model. Children benefit from excellent examples of how to interact with others, such as sharing. The childminder teaches them to be resilient and adapt their ideas more creatively, such as working out how to collect the spices they spill during an activity. Children behave exceptionally well.
- The childminder's dedication to continual professional development successfully helps her identify relevant training to improve her skills, knowledge and practice. For example, mathematical courses have developed her ideas to extend learning opportunities outside, and others have supported her to write detailed policies which she shares with parents to keep them informed of her responsibilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore nature and the natural world even further.

Inspection activities

- The inspector observed children playing in different learning environments, independently, with friends and with the childminder.
- The inspector spoke to children at appropriate times during the inspection, and considered parents' views through questionnaires completed by them for the childminder.
- The inspector had a tour of parts of the childminder's home used for childminding purposes.
- The inspector discussed how the childminder organises activities for children and manages her practice.
- The inspector sampled a range of documents, including children's development records, policies and training certificates.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent knowledge of the requirements of the early years foundation stage and implements them very effectively. She builds very effective partnerships with parents. For example, she compiles fact sheets for parents with ideas about how they can support their children at home. The childminder's highly successful drive to ensure children achieve and maintain high levels of attainment shows in her meticulous planning for individual children. She very closely monitors children's progress to identify, support and challenge their skills exceptionally well. This has helped her to recognise that children could benefit from further experiences to learn more about nature and natural materials. Since her last inspection, the childminder has thought carefully and made significant improvements to her practice, which benefit children's learning and welfare superbly. For example, she has broadened the range of equipment so that children can extend their interests and skills as fully as possible. The childminder has developed 'quick reference' cards to help her identify and report any potential safeguarding concerns to the relevant professionals promptly. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder produces extremely precise assessments and activity plans to provide children with excellent individual support and very rich, varied and imaginative experiences. Children are highly absorbed in their play and develop tremendously positive attitudes to learning. For example, as children play with magnetic letters, they identify they have made a 'very tall tower', exemplifying their secure understanding of mathematics. The childminder uses her expert knowledge and deep levels of understanding of children to support their rapid progress. For example, as children play she introduces a wide variety of descriptive words that help them to build a large vocabulary, such as talking about the colour of lava and how glitter sparkles in the sun.

Personal development, behaviour and welfare are outstanding

Children have very high levels of concentration and self-esteem. They play independently and with their friends for significant periods, such as when they make dough. Children show highly advanced social skills for their age as they listen to others share their ideas, such as how to make birthday cakes, and extend the ideas by suggesting using birthday candles too. Children have an immense sense of importance and value. Children are very emotionally secure. They benefit greatly from the established partnerships between their parents and the childminder, who work consistently and highly effectively to support children's progress and development.

Outcomes for children are outstanding

Children develop excellent communication skills. They behave maturely as they interact with others, confidently working together to achieve their aim, such as emptying trays of water in the garden. Children are extremely happy. They form very secure bonds with others, showing great kindness and consideration, such as taking turns. Children flourish in the childminder's expert care.

Setting details

Unique reference number	EY463949
Local authority	Sutton
Inspection number	1069387
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 May 2014
Telephone number	

The childminder registered in 2013 and lives in the Worcester Park area of London. She offers care every weekday from 7am until 6pm, all year round, except public holidays. The childminder is a qualified teacher.

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