

Childminder report

Inspection date:

9 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder explains how she will assess children's starting points using information from parents. She intends to use this to identify what they already know, so she can build on this using their interests.
- The childminder knows how to observe children and monitor their progress. She is able to demonstrate how she will plan a broad curriculum based on their needs and abilities.
- The childminder is aware of how to develop children's vocabulary through songs, stories and rhymes. Through discussion, she explains how she will support children's communication skills.
- The childminder has high expectations for the children. She is clear how to guide children to make positive choices and describes how she will encourage them to be kind and to take turns.
- The childminder plans to share information with parents about how to support their children at home. She demonstrates a good understanding of how to work with parents and update them regularly on their child's development.
- The childminder explains how she wants children to learn about being healthy. She intends for them to spend lots of time outdoors and feel confident in their physical abilities. She describes how she will encourage children to explore nature and investigate natural objects as part of the daily routine.
- The childminder demonstrates a secure understanding of how to keep children safe from harm. Through discussion, she shows she is aware of how to follow procedures if she is concerned about a child. She describes how she will carry out regular risk assessments and teach the children how to keep themselves safe.
- The childminder understands the importance of keeping up to date with regular training. She liaises with other professionals, such as the local authority to keep her knowledge and skills current.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY463949
Local authority	Sutton
Inspection number	10289537
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	28 November 2017

Information about this early years setting

The childminder registered in 2013 and lives in the Worcester Park area of London. She offers care every weekday from 7am until 6pm, all year round, except public holidays. The childminder is a qualified teacher.

Information about this inspection

Inspector

Jenny Selvakumaran

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder gave the inspector a tour of the premises to check suitability.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare, and learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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