

Childminder Report

Inspection date

8 November 2016

Previous inspection date

26 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder undertakes secure observations and assessments of children's progress. She understands their individual learning interests and styles and what they need to learn next. This successfully supports their development.
- The childminder's home is organised well to meet the needs of children attending. This ensures they have space to play and can easily help themselves to toys, books and games that interest them.
- Children benefit from the welcoming and nurturing environment. Their individual needs are well met, giving them a sense of belonging. They approach the childminder with much confidence and affection.
- Good use is made of community facilities and groups to give children wider experiences. Children enjoy walks and outings and they learn about nature and the area in which they live. Attendance at organised groups enables children to join in with specialised activities and play with their peers.

It is not yet outstanding because:

- The childminder does not focus her professional development on raising the quality of teaching in order to help children make more rapid progress in their learning.
- The childminder has not explored additional ways of involving parents in the evaluation of the childminding provision to help her continually improve her service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on increasing the potential to deliver the highest quality of teaching and excellent outcomes for children
- extend the ways in which parents can be involved in evaluating the childminding provision.

Inspection activities

- The inspector observed a range of activities and spoke to the children.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and adults living on the premises.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands her role in safeguarding children and the action to take in the event of a concern. She attends regular training to refresh her knowledge of how to protect children. The childminder keeps the children in her care safe. Her home is maintained well and her supervision of children is effective both on and off the premises. She completes continual risk assessments to ensure that potential hazards are consistently removed or minimised. The childminder, overall, reflects on her practice and consults with childminding colleagues to help her identify areas for development. Parents are kept informed about their children's care, learning and development through conversations and the sharing of written records. They are complimentary about the childminder and the service she provides.

Quality of teaching, learning and assessment is good

At the start of the placement, parents are encouraged to share information about their child's interests, levels of development and what they do at home. This helps the childminder to plan activities that interest and motivate children. Overall, she continues to liaise with parents and use information from her own observations to plan for ongoing learning. The childminder successfully promotes children's learning and competence in communicating, speaking and listening. She allows children time to initiate conversations, respects their thinking time and helps them to develop their interactions. The childminder provides exciting resources and varied activities to enable children to delight in sensory exploration. In addition to activities in her home, she takes children to 'messy play' sessions in the local community.

Personal development, behaviour and welfare are good

The childminder manages children's behaviour well. Children learn how to share, take turns and be kind to one another. As they get older, children show a clear awareness of established safety routines when outside of her home. They understand the importance of behaving appropriately when in the car and of staying close to the childminder when out walking. Children's good health is promoted. The childminder encourages children to play outdoors in the fresh air, where they access a range of play opportunities. They have great fun and develop good coordination. They use equipment, such as slides and ride-on toys.

Outcomes for children are good

Children make good progress in their learning and development. The childminder prepares children well for the next stage in their learning and their move on to nursery and school. Children are very happy, keen and active learners. They enthusiastically explore the environment and show increasing confidence as they make decisions about their play. They develop good independence from an early age. For example, they get themselves ready for outdoor play, managing to put on their own coats, hats and scarves. They are confident and self-assured and enjoy being with their peers.

Setting details

Unique reference number	EY463826
Local authority	Darlington
Inspection number	1066950
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Darlington. She operates all year round from 6.30am to 8pm Monday to Friday, except for family holidays.

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