

Childminder Report

Inspection date

21 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge to promote children's developing language and communication skills. She introduces new words and talks with children about what they are doing as they play and learn. This supports all children, including those who speak English as an additional language, to make good progress in developing their communication skills.
- The childminder's home is warm and welcoming. She arranges toys and resources attractively to help children make independent choices in their play. Children are confident, self-assured and display good levels self-esteem in their surroundings.
- Robust safeguarding procedures ensure children are safe in the care of the childminder. She has an excellent understanding of her responsibilities to protect children.
- The childminder establishes positive partnerships with parents. She encourages them to share what they know their child can do at home.
- The childminder sets a good example to children. She acts as a good role model and manages children's behaviour effectively, according to their age and stage of development. This supports children to behave well as they begin to understand boundaries and expectations.

It is not yet outstanding because:

- The childminder does not plan enough activities in her garden to fully support the learning of children who prefer to be outdoors.
- The childminder does not always provide enough opportunities for children to explore using all their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities outdoors for children who prefer to play and learn outside to build in their growing skills
- increase opportunities for young children to explore and investigate.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults in the household.
- The inspector looked at children's assessment records, risk assessments and a sample of policies.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The childminder is highly experienced and attends training opportunities to keep up to date. She evaluates her practice and identifies areas she feels she can improve. Safeguarding is effective. The childminder is secure in her knowledge and understanding of child protection and her safeguarding responsibilities, including how to identify and report concerns. She takes effective action to help assure the safety of children at all times and undertakes risk assessments for her home and on outings. The childminder regularly monitors the educational programmes. This helps her to identify and address any gaps in children's learning quickly and provide appropriate support. Partnerships with parents are good. The childminder makes good use of conversations to keep parents informed of their children's learning and care.

Quality of teaching, learning and assessment is good

The childminder encourages parents to contribute to initial assessments when children first attend the setting. She observes what children do and uses the information to plan for the next stage in children's learning. The childminder's teaching is good and she understands how young children learn. She skilfully reshapes activities, in order to cover all areas of learning. Children concentrate and are eager to join in. The childminder is skilful at making good use of spontaneous opportunities. For example, children find a ball to play with and she encourages them to practise their coordination skills. She shows them how to roll the ball to each other as they sit on the floor. The childminder joins in sensitively with children's chosen play. She supports their imaginative play as they re-enact activities familiar to them, such as caring for babies.

Personal development, behaviour and welfare are good

The childminder treats each child as a unique individual and helps them to respect and understand about each other's differences. She provides a warm, welcoming environment where children feel safe and secure. Positive attachments are in place and relationships are extremely warm. Children enjoy the enthusiasm of the childminder as she joins in their play. She is an excellent role model and helps children understand about sharing and taking turns. The childminder offers praise and encouragement to children, which helps develop their confidence and self-esteem. She sets children small tasks and consistently praises them. This builds up children's self-esteem and confidence as their achievements are celebrated. Children help themselves to a range of stimulating resources and they readily help to tidy them away. Children have lots of opportunities to be independent throughout the provision.

Outcomes for children are good

All children make good progress and are working comfortably within the typical range of development for their age. They have regular opportunities to develop their communication skills and are becoming independent learners. These important skills prepare them well for their eventual move on to school.

Setting details

Unique reference number	EY463659
Local authority	Ealing
Inspection number	1040115
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Acton, within the London Borough of Ealing. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She supports children who speak English as an additional language.

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