

# Childminder report

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Inspection date:

18 March 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder is able to explain her intentions for devising an early years curriculum. She understands the importance of obtaining children's starting points from parents when children first start. She will use this information, together with her own observations of children, to identify and plan for their next steps in learning. The childminder also obtains information about children's likes to enable her to plan activities that children will enjoy to ensure they develop a positive attitude to learning.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills, especially relating to child protection and safeguarding. The childminder uses the support and guidance from her local authority advisers and completes her own online research.
- Through discussion, the childminder explained the importance of working with parents. The childminder knows how to communicate with parents to ensure they are aware of their child's day and any learning they have acquired. The childminder collects information from parents about their children. Parents praise the effort and time the childminder takes to get to know their children.
- The childminder explains how she builds secure bonds with children to promote their emotional well-being.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships and how she incorporates sharing, turn-taking and respect for others into daily activities.
- The childminder has a range of suitable resources for children of all ages. These are organised in an accessible way to support children to make independent choices. The range of resources support children to be interested and excited to explore and learn more.
- The childminder understands how to help children develop a healthy lifestyle. For instance, providing them with healthy home-cooked food. In addition, she plans to provide daily opportunities for children to access her garden or the local park or farm. The childminder explains how she would take younger children to local groups to help them socialise and meet different people.
- The childminder plans to help early years children develop their independence and manage some tasks for themselves, such as feeding themselves, and putting on their own coats and shoes independently. For older children, they will help set the table and support the younger children with small tasks.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY463346                                                                          |
| <b>Local authority</b>                             | Barnet                                                                            |
| <b>Inspection number</b>                           | 10372419                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 6                                                                                 |
| <b>Date of previous inspection</b>                 | 17 April 2019                                                                     |

## Information about this early years setting

The childminder registered in 2014 and lives in the London Borough of Barnet. She operates term time from 3.30pm to 6.30pm, and from 8.30am to 6.30pm during the holidays, Monday to Friday. The childminder holds a relevant early years qualification at level 6 and early years professional status.

## Information about this inspection

### Inspector

Michaela Hipwell

### Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder would organise their early years provision.
- Children spoke with the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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