

Childminder report

Inspection date:

17 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of observing children's learning to plan their next steps. She explains how activities will be tailored to individual interests to keep children engaged and motivated, while ensuring consistent progress across all areas of development. The childminder is committed to providing the guidance each child needs to thrive.
- The childminder values promoting positive behaviour and setting clear, consistent expectations. She explains how she will build children's independence and prepare them for school. The childminder explains the importance of placing a strong focus on social development. For example, encouraging listening, sharing and turn-taking during play to help children prepare well for their transition to school.
- Through discussion, the childminder shares the importance of promoting healthy lifestyles from an early age. She explains how she will provide nutritious snacks and regular outdoor activity, helping children build strong foundations for physical development, well-being and lifelong healthy habits.
- The childminder understands the importance of creating an inclusive, welcoming environment, where children respect and value each other's differences. She explains how she will use diverse, age-appropriate resources to ensure all children feel represented, included and supported in their learning.
- The childminder understands the importance of working closely with parents, carers and other professionals to ensure continuity of care and learning. She values these partnerships in supporting each child's development and tailoring her approach through shared expertise.
- The childminder is committed to improving the quality of her setting and recognises the importance of ongoing professional development. She explains that she will reflect regularly and use self-evaluation to drive improvements, aiming to enhance children's learning and progress.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY462895
Local authority	Bexley
Inspection number	10399943
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 December 2019

Information about this early years setting

The childminder registered in 2013 and lives in Erith, Kent. She operates all year round from 8am to 6pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The childminder discussed with the inspector how she intends to plan and deliver an early years curriculum for children.
- The childminder discussed with the inspector how she will keep children safe and protect them from harm.
- The childminder showed the inspector around the premises and discussed how she will ensure that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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