

Childminder report

Inspection date: 4 July 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

The childminder has successfully made improvements since the last inspection. She has improved her understanding of the curriculum she provides, ensuring it is now tailored to meet the individual learning needs and interests of all children. As a result, children are purposefully engaged and interested to learn. The curriculum is well sequenced to build on what children already know and extends their learning with new experiences. For example, children watch the live butterflies in the net, and older children confidently talk about their life cycle. They show good communication and language skills as they recall the caterpillar story with the childminder. Children use a range of art materials to create their own giant caterpillar and make butterfly prints with paint. They use scarves to imitate flying and talk about the different colours of their scarves and butterfly wings. The childminder talks to children about nature and how they will soon let the butterflies go free. These activities help children to consolidate their learning.

Children have good relationships with the childminder and each other. They respond well when the childminder reminds them about the expectations of their behaviour. They keenly join in tidy-up time as the childminder uses a puppet to encourage children to join in these daily routines and also to talk about their feelings. This enhances children's personal, social and emotional skills effectively. Younger children seek reassurance from the childminder and enjoy lots of cuddles. This helps them to feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The childminder has made good progress and met the actions raised at the last inspection. She has completed training to improve her understanding of safeguarding and anti-discriminatory legislation. She has also revised her behaviour management strategies and complaints procedures. As a result, the childminder has improved her understanding of the responsibilities of her role so that effective partnerships with parents are established.
- The childminder uses questionnaires to regularly seek parents' views. Parents comment that they are happy with the variety of ways the childminder communicates with them. They say that their children love coming to the childminder's home. The childminder shares information about their children's progress, including that their children's vocabulary has improved.
- Children enjoy a healthy balanced diet of home-cooked meals. They choose the fruits they like to eat and know to help themselves to water throughout the day. The childminder extends children's learning further as she encourages them to look at the different shapes of the fruits when they are whole and when they are cut up.
- Older children are developing early mathematical skills during play and everyday

routines. For example, they count to 20 with the childminder while washing their hands and enthusiastically sing songs that include counting and taking away.

- Occasionally, when children get distracted during play or when the childminder gives them a task, they do not always complete it before they move on to the next thing. The childminder could do more to support children in developing their active learning skills, to extend their concentration and promote their sense of achievement.
- Older children develop good personal independence skills and are well prepared for their move on to school. The childminder shares information with parents about their children's progress, including the progress check when they are aged two.
- Children benefit from lots of outings in the local community with the childminder. For example, they walk to local parks to use large play equipment and observe nature. They enjoy going to the library, and children confidently talk about the procedures they follow when taking out a book or returning it.
- Children are making good progress in their learning and development. Children's communication and language skills are continuously enhanced as the childminder engages them in meaningful conversations and extends their vocabulary well. She actively supports children who speak English as an additional language and works with parents to share information. She completes specific reviews of children's communication needs, ensures she knows familiar words in their home languages and uses pictures to aid their communication.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has completed relevant safeguarding training so that she can identify possible signs of abuse. She knows the procedures to follow if she has any concerns about children's welfare or if any allegations are raised. The childminder deals with any unexpected safety issues quickly and efficiently to ensure children's safety. She ensures children are appropriately supervised and completes risk assessments of the home and before outings. The childminder has also improved hygiene procedures to promote the health and well-being of children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop strategies to further support children's active learning skills to help them concentrate even when they encounter difficulties and enjoy their achievements.

Setting details

Unique reference number	EY462542
Local authority	Merton
Inspection number	10278340
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	9 January 2023

Information about this early years setting

The childminder registered in 2013. She lives in Mitcham, in the London Borough of Merton. The childminder works Monday to Thursday, from 7.30am to 5pm, term time only. She provides funded early education for children.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector observed interactions between the childminder and children during activities and assessed the impact of teaching on children's learning.
- The inspector sampled a range of required documentation, including qualifications and children's records.
- The inspector completed a learning walk of the premises with the childminder, who explained how the areas of her home are used for childminding and the curriculum she provides.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023