

Childminder Report

Inspection date

30 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children's achievements closely and plans their next steps in learning appropriately. Children make good progress. The childminder understands her strengths and areas for development. She is committed to improving her teaching and has good plans in place to do so.
- The childminder promotes children's personal development and well-being effectively. For example, she provides them with good opportunities to exercise, enjoy fresh air and adopt healthy lifestyles. The childminder promotes children's physical development well.
- The childminder provides a warm, welcoming setting where children are safe and well-cared for. She ensures routines effectively meet children's individual needs and interests.
- Teaching is good. The childminder ensures children are equipped with the skills needed for the move to nursery or school.
- The childminder works well with parents and other settings that children attend. She works hard to ensure good continuity of care.

It is not yet outstanding because:

- Children are not always challenged or given enough opportunity to extend their learning and improve their thinking skills.
- The childminder does not always encourage parents to share information about their child's learning at home.
- Children do not always have enough opportunities to be independent, especially during routine tasks such as preparing snacks or washing hands.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to challenge and extend children's learning
- improve ways of sharing information with parents, particularly about their child's achievements at home, to improve children's outcomes further
- promote children's independence skills further throughout the daily routine, for example, during snack time.

Inspection activities

- The inspector asked the childminder questions to assess her understanding of the Early Years Foundation Stage.
- The inspector looked at all parts of the childminder's home which are used by children.
- The inspector sampled the childminder's documentation, including information relating to safeguarding, children's progress files and other policies.
- The inspector observed teaching and learning and looked at children's files to check the progress they are making.
- The childminder and the inspector conducted a joint observation.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

The childminder has developed a good grasp of her strengths and areas for development. Her self-evaluation is good. Improvement plans are used effectively to improve the quality of teaching. The childminder is keen to attend training and regularly liaises with colleagues to share good practice. This has a positive impact on children's learning and outcomes. The childminder develops good partnerships with parents. They are well informed about their children's achievements and successes, and information is shared effectively. The childminder has a good understanding of issues relating to child protection. Children are safe in her care because she knows how to report concerns about their well-being. Safeguarding is effective. The childminder keeps her home free from hazards and exercises good understanding of risk assessments both within the setting and beyond.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder's good understanding of the learning and development requirements enables her to provide activities and learning experiences which cover all areas of learning. The childminder links areas of learning together well. For example, she incorporates counting into a creative play activity and encourages children to use letter sounds as they play with the puzzles. The childminder promotes language and communication effectively. For instance, she talks to children, describes their actions and encourages them to speak about their play; children happily share their ideas as they create a tea party in the home corner. The childminder accurately identifies gaps in children's learning and creates activities which help to address these. For example, she uses technology to help children understand the sounds that letters make as they play with the alphabet puzzle.

Personal development, behaviour and welfare are good

The childminder has a warm and nurturing approach. She develops close bonds with children and they behave well. The childminder knows individual children well. She takes time to learn about their interests and needs, and liaises well with parents and other settings to support children's personal development and well-being. Health and hygiene are well taught. Children enjoy regular visits out into the local area where they experience a range of activities to develop their physical skills. Children are happy and settled. The childminder has good routines to enable children to feel safe and secure. The childminder uses a range of strategies to promote children's self-esteem. They beam with pride when they achieve something new and hear the praise given so readily from the childminder.

Outcomes for children are good

The childminder's teaching enables children to make good progress. Children develop well from their individual starting points. They are well prepared for their move to nursery or school because the childminder tracks their developmental milestones carefully.

Setting details

Unique reference number	EY462487
Local authority	Waltham Forest
Inspection number	941903
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Leytonstone within the London Borough of Waltham Forest. She operates her service throughout the year, on weekdays between 8am and 6pm. She holds a childcare qualification at level 3.

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