

Childminder report

Inspection date:

9 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder appreciates the importance of building strong relationships with children, taking time to get to know them. She describes how she will ensure that every child feels welcome and has a sense of belonging in her home. She understands the importance of giving the children lots of praise and encouragement to help them to recognise that they are doing well.
- The childminder discusses how she builds a curriculum based on children's interests and what they already know. She will work closely with parents to find out children's individual starting points. She understands the importance of providing enjoyable activities to help to support children's progress in all areas of learning.
- The childminder describes how she will closely observe children to identify any gaps in their development and what they need to learn next. She explains how she will use assessments, such as the progress check at age two, to ensure children continue to make good progress.
- The childminder has a range of policies to support her practice. She shares how she implements systems for assessing and minimising risks, in her home and while on outings, to always keep children safe.
- The childminder describes how she will support children's language and communication through reading books and talking about the stories. She will engage children in conversation and ask them effective questions to gauge their understanding. This aims to support children to be confident communicators and use a wide range of vocabulary.
- The childminder explains how she will promote children's physical development well. She will take children to local parks where they can practise climbing, balancing and jumping. Children will have opportunities to play in the garden with a range of equipment, such as bats and balls. The childminder describes the activities she will provide for children to strengthen the muscles in their hands. These include manipulating play dough and threading in preparation for early writing skills.
- The childminder discusses the importance of building good partnerships with parents. She describes how sharing ongoing updates with them and working closely together helps to provide children with good levels of consistency across her setting and their homes.
- The childminder keeps up to date with mandatory training, such as paediatric first aid and safeguarding. She describes how she has close links with the local authority and uses these to keep up to date with changes to legislation and to help her undertake training to develop her knowledge and practice. She describes how she will evaluate her provision to improve outcomes for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY462487
Local authority	Redbridge
Inspection number	10355491
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	1
Date of previous inspection	30 November 2018

Information about this early years setting

The childminder registered in 2013. She lives in Newbury Park, in the London Borough of Redbridge. The childminder operates Monday to Friday, from 7am to 6pm, throughout most of the year. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Jaswinder Rakhra

Inspection activities

- The childminder and the inspector discussed how the childminder will organise the early years provision, including the rationale for their early years curriculum.
- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The inspector looked at and reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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