

Childminder report

Inspection date: 28 March 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and settle easily in this warm and nurturing environment. The dedicated childminder is attentive and interested, and the children are relaxed and content in her company. Children interact with a range of exciting and age-appropriate resources that capture their attention and interest.

Children are immersed in a language-rich environment. This is supported by an abundance of books that are beautifully displayed and accessible for children to choose from. As soon as the childminder sits down on the floor, children immediately bring a book to her and sit on her knee eager to listen as she reads. The childminder responds with smiles and hugs and begins talking about the book, pointing out things of interest in the pictures and asking questions. Children turn the pages and exclaim at the pictures, saying, 'That's funny' and giggling, which makes everyone laugh together.

Children's behaviour is exemplary. The childminder has high expectations for the children, and she models this effectively throughout the day. Children are kind and well mannered and play well together. The childminder is extremely attentive to the children's needs and emotions. She responds swiftly with care and compassion.

Children have daily opportunities to visit the local community. When children had a particular interest in diggers and dumper trucks, the childminder walked with the children to visit a local building site to watch vehicles in action, supporting children's understanding of how things work and the jobs people do.

What does the early years setting do well and what does it need to do better?

- The childminder has an ambitious curriculum. Children actively participate in a range of varied and imaginative experiences that support them to make rapid progress. The childminder considers children's unique qualities and places them at the centre of everything they do. This enables children to have a positive approach to learning. Children develop their mathematical skills as they use tweezers to pick up small coloured items and place them into bowls of the same colour.
- Children demonstrate consistently high levels of independence, supported by the childminder effectively. At lunchtime, children are encouraged to use the bathroom to wash and dry their own hands, get their own packed lunch box out of the fridge and sit down at the table. The childminder promotes healthy food choices as the children talk about the different fruit in their packed lunch.
- The childminder expertly implements her curriculum in all areas to promote children's learning. Children spend time outside every day and have

opportunities to dig, jump, run and climb. They develop their physical skills through a range of equipment and experiences. Children in the water area are fascinated by a water wheel and watch the water cascade over it. Children explore pouring the water over the wheel and watch as it turns very fast.

- The well-established, consistent routines enable children to feel safe and secure. Children demonstrate confidence and eagerness to try new things. Choosing from an assortment of different types of hats, children enjoy trying them on and taking them off. They laugh as the childminder smiles and claps.
- The childminder plans exceptionally well to promote children's fine motor skills. Children use scissors to snip away at a ball of play dough and see something inside. An air of anticipation builds, and children are delighted as they continue to snip the ball and see a small toy dinosaur emerge.
- The childminder considers children's interests to carefully plan for their next steps in learning. Children eagerly interact with tubes of bubbles, holding the tube carefully so the bubbles do not spill. The childminder gently reminds the children to push the wand down into the tubes, and as the children wave the wands in the air, the bubbles stream out and the children laugh and try to pop them.
- Children with special educational needs and/or disabilities (SEND) receive exceptional support from the childminder in collaboration with parents, other professionals and outside agencies. The childminder is committed and extremely motivated to support the children's individual needs, ensuring that children can make significant progress in their learning and development.
- Parents are full of praise for the warm, engaging and supportive environment the childminder creates, with a culture of learning while having fun. Parents are confident that their children are safe and well cared for and are regularly updated about the progress they are making in their learning and development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY462259
Local authority	Redcar and Cleveland
Inspection number	10372669
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	5
Number of children on roll	5
Date of previous inspection	30 April 2019

Information about this early years setting

The childminder registered in 2014 and lives in Redcar, Cleveland. She operates all year round, from 6am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder employs an assistant to work with her when needed.

Information about this inspection

Inspector

Wendy Nixon

Inspection activities

- The childminder joined the inspector on a learning walk and talked to the inspector about her curriculum and what she wants the children to learn.
- The children spoke to the inspector during the inspection.
- The childminder spoke to the inspector about how children with SEND are supported.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025