

Childminder report

43 Pullan Avenue, Eccleshill, BRADFORD, West Yorkshire BD2 3RS



Inspection date	24 September 2018
Previous inspection date	21 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder effectively evaluates and monitors her provision. She successfully involves parents and children in this process. Children's views significantly influence the activities provided so that children are fully engaged and motivated.
- The childminder attends training regularly to strengthen her skills and meets with other childminders to share good practice. This helps her keep her knowledge up to date and benefits children's learning outcomes.
- The childminder places a good focus on supporting children's language development. For example, she provides a running commentary of what she and young children are doing, which helps them link words to actions. In addition, the childminder introduces new words and sounds as babies play with the toy farmyard animals.
- The childminder provides a wide range of stimulating activities for the children that reflects their interests. Consequently, children make good progress from their starting points.
- The childminder offers a welcoming and nurturing learning environment. Children settle well into daily routines and play happily. They demonstrate that they feel safe when they approach the childminder for cuddles and reassurance when they are tired.

It is not yet outstanding because:

- The childminder's system for tracking children's progress is not highly effective in enabling her to identify where children may be slow to develop key skills so that specific programmes of support can be implemented to help them catch up in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the system for monitoring and tracking children's progress so that it more accurately reflects what children can do and clearly identifies any areas in which they need further support.

Inspection activities

- The inspector observed the childminder and the activities. She had discussions with the childminder and children.
- The inspector looked at relevant documentation and evidence of the suitability of adults in the home.
- The inspector reviewed an activity with the childminder.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed recent child protection training and has a clear understanding of the possible indicators of abuse. She understands the procedure to follow should she have concerns about the welfare of a child in her care. The childminder is conscientious in providing a safe environment for the children. She completes regular risk assessments to help ensure the environment and equipment are suitable. The childminder works well with parents and other professionals involved in children's care and learning. This promotes continuity. The childminder shares information on a regular basis. Parents are pleased with the good progress, care and support their children receive.

Quality of teaching, learning and assessment is good

The childminder enables babies to explore their environment freely and uses opportunities that arise to extend their learning. For example, as babies explore objects in the sensory basket she encourages them to listen to the sound of the wooden spoon against a tin plate. This promotes concentration and understanding that actions have an effect. The childminder provides activities that are enticing to young children. She understands that babies explore objects using their hands and mouth. Consequently, she uses different cereals in the toy farmyard to add texture. Children investigate how oats run through their fingers and how some cereals crunch when squashed.

Personal development, behaviour and welfare are good

The childminder is a good role model and talks to children in a calm manner. She uses praise well to boost children's confidence and to support their social and emotional well-being to good effect. Children learn to share resources fairly and respond well to instructions. Their behaviour is good. The childminder helps children adopt healthy lifestyles. For example, children learn about the importance of healthy eating and personal hygiene to reduce the spread of infections. The children take part in the 'teeth fluoride varnishing programme' and follow-up activities help them understand the importance of brushing their teeth. Children also learn how to stay safe on outings and how to use equipment safely. The childminder takes children to places of interest to enhance their learning and to help them understand about different people and their communities.

Outcomes for children are good

Children learn the skills that they need in readiness for nursery or school effectively. Children develop the physical skills required to manage their personal needs independently. They listen to instructions and follow commands well. Children develop an enjoyment in books as they sit with the childminder and look at the images and talk about what they see. They move to music and show pleasure as they sing their favourite nursery rhymes. Children develop mathematical skills as they learn number names when they help the childminder count the animals.

Setting details

Unique reference number	EY462070
Local authority	Bradford
Inspection number	10059483
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	21 May 2014

The childminder registered in 2013. She lives in Bradford, West Yorkshire. The childminder operates Monday to Friday all year round, except for bank holidays and family holidays. She receives funding to provide free early education for three- and four-year-old children.

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