

Childminder report

Inspection date: 8 May 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are content and well settled in the care of this nurturing and responsive childminder. They demonstrate they feel safe and secure. This is evident in children's confidence when engaging with visitors and making independent choices about their play. The childminder thoughtfully arranges the environment to reflect children's interests and developmental stages. Overall, her curriculum is guided by what children need to learn next. She supports children's progress effectively through child-initiated play. The childminder offers children a good foundation for their future learning. She supports children who speak English as an additional language to develop their communication skills. The childminder learns key words from parents and carers, and uses visual aids and physical resources to aid children's understanding. This also helps to build children's self-esteem, confidence and positive sense of identity.

Children show consistently positive behaviour. The childminder sets clear and age-appropriate expectations, which children understand and follow well. They listen attentively to the childminder's instructions and respond calmly. The childminder places a strong emphasis on teaching younger children key social skills, such as sharing and taking turns. Her interactions are warm and respectful, which creates a positive and supportive atmosphere. The childminder gently reinforces boundaries. She helps children to build empathy by encouraging them to consider how their actions affect others. Through regular praise and encouragement, the childminder actively supports children's sense of self-worth and assurance.

What does the early years setting do well and what does it need to do better?

- The childminder is dedicated to evaluating the impact of her practice and the quality of the provision. She observes and assesses each child's development, using this information to plan a personalised curriculum for children. The childminder keeps parents informed about the next steps in their children's learning and shares strategies to support their development at home. This ensures continuity in learning and leads to positive outcomes for children.
- The childminder uses the local environment to enhance her curriculum. She plans daily visits to the secure outdoor garden within the flat and regularly visits local parks and group settings. The childminder uses these outings to help children to develop social skills, learn about the world and improve their physical coordination and strength.
- Children have numerous opportunities to develop their mathematical skills through play. The childminder actively encourages them to sort, match and identify different colours and shapes. She seamlessly integrates counting into daily routines, such as during snack time or while tidying up. This reinforces children's understanding in a meaningful way and strengthens their

mathematical foundation.

- Children are independent, motivated and eager to try new things. The childminder supports this by encouraging their independence through daily routines, such as tidying up and using a step stool to wash their hands. She also extends children's interests. For example, the childminder provides textured books about sea life when children show curiosity about sea animals.
- The childminder provides opportunities for children to learn about diversity. She supports them to explore meaningful celebrations from their own and others' cultures, including local events. This helps children to build respect, a sense of belonging and appreciation for different backgrounds.
- The childminder collaborates with children and their families to promote an understanding of healthy eating. She ensures that children have daily access to fresh air and provides nutritious meals and snacks. This approach fosters healthy habits and supports children's overall well-being and development.
- Overall, the childminder uses a responsive, individualised approach to support children's language development. She includes singing, action rhymes and story times to make learning fun. The childminder plans sensory activities, such as textured books, to help to introduce new words in context. However, she does not consistently ask questions, such as after stories or during some activities, to extend children's language skills further.
- Parents describe the childminder as a valued part of their family network. They say their children thoroughly enjoy attending the setting and appreciate the regular updates they receive about their children's learning and progress.
- The childminder is committed to continuous improvement and professional development. Since the last inspection, she has completed training to strengthen her curriculum knowledge and support children's progress. The childminder uses parents' feedback to reflect and adapt her practice and works with external professionals to enhance the quality of her provision.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen children's communication and language skills even further, such as by implementing consistent use of questions during activities and story times.

Setting details

Unique reference number	EY462046
Local authority	Newham
Inspection number	10376584
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	29 May 2019

Information about this early years setting

The childminder registered in 2013. She lives in Silvertown, in the London Borough of Newham. The childminder provides care all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides government funded childcare.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The childminder evaluated children's learning with the inspector.
- The inspector spoke to the childminder at appropriate times during the inspection.
- Parents shared their written views with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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