

Childminder Report

Inspection date	20 December 2016
Previous inspection date	21 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly qualified and has a very good understanding of how children learn. She follows children's interests and plans activities that interest and excite them.
- The childminder provides children with a wide range of stimulating toys and resources. Children are able to make independent choices in their play. This helps them to stay interested and engaged in their learning.
- Children are happy and settled in the childminder's home. She responds well to their individual needs and adapts her approach to suit the different ages of children attending.
- The childminder is well organised and follows children's routines well. She ensures that children are well looked after and kept safe. Children are diligently supervised and she maintains a safe environment for them to play and explore.
- Children's behaviour is very good. The childminder supports them sensitively to understand the need to play cooperatively, to share and take turns with toys. She praises children for their good behaviour which promotes their self-esteem and confidence.

It is not yet outstanding because:

- The childminder does not gather as much detailed information as possible from parents about children's existing skills and development when they first start.
- The childminder is not always successful in obtaining parents' ideas and suggestions when she makes plans for further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information about children's prior learning and development when they first begin to attend, in order to establish firmer starting points for their learning
- encourage parents to share their ideas and suggestions about the provision as part of the self-evaluation process.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures. The inspector also discussed children's learning and development.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector discussed the childminder's improvement plans and self-evaluation.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector took account of parents' views through reading written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular child protection training and keeps up to date with local guidance. She is confident about the procedure to follow should she have concerns about children's welfare. The childminder accurately monitors children's progress. This enables her to identify and react to any gaps in learning. Parents are kept fully informed about children's progress. This helps them to extend their learning at home. The childminder has established links with the local school that most children move on to. She attends various social events at the school with the children. This helps to introduce them to the school environment and prepares them for their eventual move. The childminder seeks advice and guidance from other professionals including other local childminders. She uses this information to share good practice and build on her current skills and knowledge which improves the outcomes for children. Parents are extremely happy with the care provided by the childminder. They say that their children love attending and that the childminder supports them well with their development.

Quality of teaching, learning and assessment is good

The childminder uses her own observations of children during play to help her identify their next steps for learning. She skilfully supports children in their play, interacting well with them to help extend their learning. Children's communication and language skills are promoted well. The childminder encourages younger children's emerging speech. She repeats words back to children and praises them for their attempts at pronouncing and using new words. Children enjoy exploring different textures as they mix glitter, seeds and oats together to make pretend reindeer food. They are provided with different containers which they confidently use to fill and empty the mixture.

Personal development, behaviour and welfare are good

The childminder is kind, caring and welcomes children into her family home. Children form strong attachments with her and each other. They enjoy attending local community groups where they have opportunities to mix with older children and develop their social skills. Children's physical development is appropriately supported. They enjoy time they spend in the garden and learn to take managed risks, such as climbing the steps to the slide. Parents provide their children with healthy packed lunches and the childminder ensures that they drink plenty of water and get regular exercise. Good hygiene procedures are followed; children are reminded to wash their hands before mealtimes and after playing in the garden.

Outcomes for children are good

Children are keen learners who confidently make choices in their play. They are becoming independent and learning to take care of their own needs. For example, they competently manage to put their own shoes on before playing outside and are learning to feed themselves. All children make good progress and are well prepared for their move on to school.

Setting details

Unique reference number	EY461676
Local authority	Worcestershire
Inspection number	1066845
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	23
Name of registered person	
Date of previous inspection	21 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Worcester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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