

Childminder Report

Inspection date

15 November 2016

Previous inspection date

18 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well in partnership with parents to support children's learning at home. She has good links with other early years settings that children attend and ensures a continuous approach to children's care, learning and development.
- The childminder makes accurate assessments of children and plans appropriate next steps for their learning, considering their interests and developmental stages. For example, she provided tools to offer additional challenge to older children's physical skills as they explored a range of dried ingredients.
- Children make good developmental progress. They engage well in activities. They are well prepared for the next stage in their learning at nursery and school.
- The childminder is warm, attentive and nurturing. Children form good relationships with her and are happy, settled and secure in her care.
- The childminder plans a range of activities to raise children's awareness of the community they live in and to teach them about the wider world. For example, she takes children out into the community to meet new people.

It is not yet outstanding because:

- Children do not benefit consistently from time and space, to explore and develop ideas for themselves.
- The childminder misses opportunities to support children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to explore for themselves and respond to ideas, to develop their thinking skills further
- increase opportunities for children to use and develop their early writing skills further.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and carried out a joint evaluation of the teaching and learning.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe. She has a clear understanding of the process to follow should she need to report any concerns about a child's well-being. She makes good use of safety checks and risk assessments to minimise hazards to children. The childminder reviews her provision effectively to improve her practice. She identifies strengths and weaknesses, and focuses on improving the outcomes for children. For example, she regularly updates her professional knowledge and attends courses. The childminder effectively monitors children's progress to identify and promptly address any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how young children learn. She uses her good knowledge to ensure children have a broad range of experiences and activities. The childminder supports the development of children's communication and language skills well. For example, she provides dual-language resources, listens to children and joins in with their play experiences enthusiastically. The childminder makes good use of opportunities to extend children's mathematical understanding as they play. For instance, she models counting effectively and uses mathematical language as children complete jigsaw puzzles.

Personal development, behaviour and welfare are good

The childminder provides a good range of engaging resources and activities. Children have lots of opportunities to make decisions about their play. The childminder is a good role model and manages children's behaviour well. She teaches them to share, take turns and play cooperatively. Children have clear guidance about behavioural expectations and they behave well. The childminder works with parents to develop children's understanding of healthy food choices. Children have plenty of opportunities to gain fresh air and exercise outdoors. The childminder supports children's emotional development successfully. For example, children receive praise and encouragement for their successes, and show pride in their achievements such as clapping.

Outcomes for children are good

Children are active and inquisitive learners who enjoy their play. They focus their attention well on their favourite activities and are motivated to learn. For example, children concentrated as they moved jigsaw pieces to different locations using a magnetic fishing rod. Children have good creative skills. For instance, they had clear plans for their constructions and made decisions about the design, such as colour and key features. Children develop good social skills. For example, they interact well with their friends and engage them in conversations at meal times.

Setting details

Unique reference number	EY461585
Local authority	Hillingdon
Inspection number	1063479
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 December 2013
Telephone number	

The childminder registered in 2013. She operates her service from her home in Uxbridge, Middlesex. She offers her service Monday to Thursday from 7.45am to 6pm, all year round. She holds a relevant early years qualification at level 3.

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