

Childminder Report

Inspection date

13 October 2016

Previous inspection date

12 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is keen to improve her skills and knowledge. For example, she attended a course on behaviour management, which led to improved ways of influencing children's behaviour.
- The childminder offers a wide range of stimulating activities based on areas of learning. She assesses children regularly and uses this information in her planning to ensure that children are suitably and effectively challenged. Children make good progress.
- Children are extremely confident and very motivated to learn. They have excellent bonds with the childminder, who cherishes each child as an individual.
- The childminder very successfully supports children's understanding of how to behave in safe ways. For instance, she carries out regular evacuation drills and children learn how to respond in emergencies. She teaches children about road safety, and how to handle tools and materials very carefully.

It is not yet outstanding because:

- At times, the childminder does not give children time to think and respond as they play or take part in routine activities.
- Opportunities for children to learn about and to use technology are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching skills further to consistently give children more time to think before they respond to questions
- develop more ways for children to learn about and to use technology.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interactions between the childminder and children. She also interacted with the children at appropriate times.
- The inspector sampled documentation and held a discussion with the childminder.
- The inspector discussed children's progress with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The childminder has good partnerships with parents and keeps them well informed of their children's progress. She provides effective ways for parents to support children's learning, for example, by completing 'Wow' sheets to share their children's home achievements with her. She has a good awareness of her strengths and weaknesses, and has clear goals for ongoing improvements. Safeguarding is effective. The childminder has very good awareness of possible indicators of child protection concerns and of procedures to follow to keep children safe. She monitors her work well. For instance, she improves what she provides by reading specialist early years publications for ideas. She reviews her planning and assessments regularly to identify and tackle any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder supports children's creative development well. For instance, she provides different tools and materials for the children to practise their early drawing skills. Children use natural textures, such as soil to fill and empty different size containers, and the childminder teaches children new words, such as 'soft' and 'squidgy'. She supports their early mathematical development well, for example, children counted the number of snails they spotted in the garden. Children learn to share and take turns, for example, as they play with toys. They engage well with the good range of different activities. The childminder makes the most of local parks to provide children with good opportunities to jump, climb and run.

Personal development, behaviour and welfare are outstanding

Children have high respect for each other. For instance, they all spontaneously gather at the front door to say goodbye when other children leave. Children take exceptionally good care of each other. For example, when they see a child without a toy they quickly offer them one of the ones they are playing with. The childminder teaches children from an early age about people's differences, such as by making excellent use of her wide range of resources. She teaches children about healthy lifestyles. For example, she provides excellent daily physical development opportunities and fresh, appetising and nutritious meals and snacks. Children have excellent independence and behave extremely well for their young age.

Outcomes for children are good

Children make good progress. They are good communicators and explore their environment with curiosity. Children have a confident knowledge of shapes and easily sort and group different items well. They learn to throw and catch objects to help support their coordination skills. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY461072
Local authority	Wandsworth
Inspection number	1063449
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 December 2013
Telephone number	

The childminder registered in 2013. She lives in Roehampton, in the London Borough of Wandsworth. The childminder provides care for children from Monday to Thursday, all year round, except on public bank holidays.

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