

Childminder report

Inspection date:

5 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder regularly updates her knowledge of all aspects of safeguarding matters through a range of training and research. This includes building her awareness of radicalisation and online safety. She demonstrates a good understanding of how to safeguard children. For example, the childminder knows what to do if a child makes a disclosure to her. She understands the procedure to follow if an allegation is made about her.
- Partnerships with parents and teaching staff at the schools children attend are well established. The childminder knows the importance of maintaining effective links to ensure continuity for children's care and education.
- The childminder is proactive in the ways she maintains her professional development. For example, she undertakes training that helps her to focus on her teaching skills and how she promotes children's well-being. She values the views of children as part of her evaluation process. Older children are keen to offer feedback about their time with the childminder. For instance, an older child writes that the childminder 'is very fair on everyone'.
- The childminder understands how to plan her curriculum to complement children's learning at school and to build on what children already know and can do. She knows the importance of offering purposeful activities that span all seven areas of learning. The childminder knows her responsibilities to complete the required assessment for children aged two.
- The childminder understands the importance of helping children to develop a positive attitude to their learning and to be interested and curious about all they do. She provides an exceptionally good range of toys, books and resources. Many of these are carefully planned to help support emotional literacy and help children understand more about the wider world and diversity.
- Ideas to help children develop healthy lifestyles are promoted well. For instance, the childminder encourages this through topics for healthy eating where children grow and harvest fruits, vegetables and herbs. The childminder knows the importance of physical activity. She regularly takes children on outings to the park where they can develop their skills.
- Policies, procedures and risk assessments are effective and adhered to in order to promote children's health, safety and well-being. The childminder knows the importance of helping children to be mindful for their own safety. This is achieved, for example, through discussions about potential road and stranger dangers.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY461072
Local authority	Buckinghamshire
Inspection number	10228804
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	13 October 2016

Information about this early years setting

The childminder registered in 2013. She lives in Chalfont St. Peter, Buckinghamshire. The childminder works Monday to Friday before and after the school day and in arrangement during school holidays.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector assessed the childminder's knowledge of safeguarding during discussions with her.
- Relevant documentation was sampled during the inspection.
- The childminder provided a tour of the environments used by children. She explained to the inspector how she plans her curriculum and how she works in partnership with parents and schools.
- The childminder told the inspector about how she updates her skills and knowledge to enhance the provision of care and learning provided for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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