

Childminder report

Inspection date: 11 February 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has created a homely and rich-learning environment where children feel comfortable and welcome. Children love engaging with the childminder and often seek her out for play and comfort. Children demonstrate trust in the childminder and enjoy her company. The childminder offers an inclusive service and welcomes children and families of all cultures and backgrounds. She views all children as individuals and respects their thoughts and opinions. This supports children's well-being, and they develop positive attitudes towards each other.

Children learn behavioural expectations from the childminder, who regularly reinforces rules and boundaries. For instance, children are encouraged to tidy up at transition times in the day. They recognise that this is part of the routine, which helps them to understand what is happening next. The childminder plays music as children tidy and gives them plenty of praise. This gives children a sense of pride in their achievements.

The childminder promotes children's learning in all seven areas of development. Children are curious and inquisitive, and they ask questions to find out more. The childminder knows children well and teaches them what she wants them to know through her rich interactions and planned activities and during their play. For example, children sing songs that require them to count to five. The childminder uses props, such as finger puppets, to engage the children even more as they sing. She encourages the children to represent the numbers by using their fingers and by counting the puppets. This helps children to build on their early mathematical skills through meaningful play.

What does the early years setting do well and what does it need to do better?

- The childminder seeks to continually provide high-quality care and education for all children. She gathers information from parents to inform her of children's starting points and care needs. She carefully observes children and carries out her own assessments, reflecting on the information she gathers, in order to provide each child with personalised learning goals. As a result, children make good progress from where they start.
- The experienced childminder has effective leadership and management skills. She is professional and has good oversight of the service she offers. Children benefit from a well-sequenced curriculum that helps them develop their skills and build on what they already know. There is an emphasis on supporting children to become independent when accomplishing small tasks. For instance, she encourages children to put on their coats and shoes and to wash their hands. Children are given time to practise their new skills. They are learning to

become self-reliant and develop good self-care skills.

- Overall, the activities that the childminder plans are well thought out for children to achieve their intended learning. For example, children enjoy an activity outdoors where they make potions. Children learn about cause and effect as they suck water up using pipettes. The childminder teaches them to release the water by letting go of the top. However, on occasion, some activities are not organised well enough to fully meet the children's needs. The childminder does not always consider making adaptations necessary to ensure that children are comfortable and engaged. For example, occasionally, she does not adapt activities effectively to take account of unexpected weather or to make sure that children of different ages fully benefit from a planned experience. At these times, their learning is not completely supported.
- Children's early literacy skills are promoted well. The childminder takes children on trips to the library and encourages them to recognise prints in the environment. Additionally, the childminder reads stories to children regularly throughout the day. Children show great interest as the childminder changes the tone of her voice to reflect the characters in the stories. This helps children develop a passion for reading and exploring print.
- Children enjoy mealtimes and follow good hygiene routines. The childminder teaches children the benefits of living healthy lifestyles by eating healthily and engaging in physical activity. She provides children with homemade, well-balanced and nutritious meals and encourages children to feed themselves. The childminder extends this support and talks to children about food and drink that are not good for their teeth. Children are learning about good oral hygiene and how to keep themselves fit and well.
- The childminder uses her daily risk assessments to ensure that children remain safe in her care. She is vigilant and considers potential hazards in the home and on outings. She evaluates risks and minimises these to ensure the safety of children. The childminder monitors children effectively and ensures that they are always supervised. She is readily available to meet their care and learning needs. Children are active learners, and they investigate in a safe environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the planning and organisation of activities to consistently take

account of all children's needs.

Setting details

Unique reference number	EY460604
Local authority	Surrey
Inspection number	10376104
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	7
Date of previous inspection	16 May 2019

Information about this early years setting

The childminder registered in 2013 and lives in Leatherhead, Surrey. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday. The childminder has a Foundation Degree in Early Childhood Studies. The childminder provides government funded early years places.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- The inspector carried out a joint observation of a group activity with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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