

Childminder report

Inspection date:

3 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder demonstrates through discussion, how she finds out information about children when they start. She uses this information to help her to plan their learning. She considers children's interest to enable her to plan activities and experiences that children enjoy and engage in.
- The childminder explains the skills and knowledge that she wants children to have by the time they start school. She focuses on developing their independence and social skills, so that they are well prepared for this next stage in their lives.
- The childminder understands that physical exercise and access to outdoor spaces is important for children's overall health and wellbeing. She incorporates this into the opportunities that she provides for children.
- The childminder recognises that children need to understand what is expected of them. She describes how she is a good role model and that she helps children to learn how to make friends, take turns and share.
- The childminder maintains positive partnerships with parents. Feedback from parents highlights the childminders effective communication with parents. She shares information with them about what their children have been learning and the activities that they have been doing. They praise her warm and caring nature and say that she helps children to learn new skills.
- The childminder evaluates her practice. She highlights her own strengths and weaknesses. She seeks feedback from parents and children to help her to keep improving. She attends relevant training to develop her knowledge and skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY460228
Local authority	North Lincolnshire
Inspection number	10367448
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 February 2019

Information about this early years setting

The childminder registered in 2013. She operates her provision all year round from 9am to 6pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector

Aimee Hill

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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