

# Childminder Report

**Inspection date**

7 February 2017

Previous inspection date

22 October 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well. She plans and monitors their learning and development successfully, providing a variety of toys and activities to support their learning. Children gain useful skills and make good developmental progress.
- Children are happy and relaxed in the childminder's care. They are developing a good sense of security and receive good support, praise and encouragement to help increase their confidence and self-esteem.
- Children play in a safe, clean and well-maintained home. They enjoy a healthy range of meals and drinks, which contributes to their health and well-being.
- The childminder works in good partnership with parents. She shares information effectively with them about their child's development. She also encourages parents to share their views on her provision, to help shape and support continuity in care.
- The childminder reflects positively on her practice and identifies her strengths and areas to improve well, to support and maintain good outcomes for children.

### It is not yet outstanding because:

- The childminder does not consistently share information about children's learning with other settings they attend, to help enhance continuity in their care and learning.
- The childminder does not help children learn more about what makes them unique and the similarities and differences between themselves and others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more information with other settings that children attend to help achieve greater consistency and support for children's learning
- increase children's understanding of what makes them unique, similar and different from their friends.

### Inspection activities

- The inspector observed activities in the main play areas and kitchen.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including planning, children's learning journals and records, the childminder's self-evaluation document and policies.
- The inspector took account of the views of parents through available questionnaires and other documentation.
- The inspector evaluated the effectiveness of an activity with the childminder.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her service well and undertakes training to improve her provision. For example, she has recently reviewed training materials to advance her skills on supporting children's language. This has helped her to extend her good teaching skills to improve children's communication. Safeguarding is effective. The childminder understands her responsibilities to keep children safe and is confident in the procedures to follow should she have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced in working in childcare. She has a good understanding of how children develop and uses her knowledge well to plan a wide range of activities and experiences to support children's learning. For example, she plans regular visits to local groups to help build children's social skills. The childminder supports children's creative skills well. For example, children enjoy singing and exploring the different sounds of various musical instruments. The childminder effectively encourages children's communication and language skills. For example, she responds to younger children's vocal sounds as they read stories together and uses effective questioning to encourage their thinking skills. The childminder helps children to be independent and develop their self-help skills. For instance, she organises toys and materials in low-level boxes and shelves and encourages children to choose with what they play.

### Personal development, behaviour and welfare are good

The childminder helps children to learn how to be kind and behave well. For example, she reminds children to share and provides consistent praise for their achievements. The childminder teaches children to stay safe. For example, children learn the green cross code when out in the community and practise emergency evacuation procedures. The childminder supports children's understanding of how to be healthy. For instance, she provides children with nutritious snacks and meals, and ensures that they go outside daily to build on their physical skills, such as running and climbing on large equipment.

### Outcomes for children are good

All children are making good progress in their learning and development. Children develop good moving and handling skills. For example, they enjoy drawing and creating pictures with pens, paints and stickers. Children listen well, are curious and imaginative. For instance, children use programmable toys and confidently explore, pressing the buttons to see what happens when they do this. Children are learning a good range of skills that help to prepare them for their future learning and school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY459976                                                                          |
| <b>Local authority</b>             | Bracknell Forest                                                                  |
| <b>Inspection number</b>           | 1063377                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 4                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 22 October 2013                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2013. She lives in Crowthorne, Berkshire. The childminder provides care Monday to Friday, and occasional overnight and weekend care, throughout most of the year.

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