

Childminder report

Inspection date:

16 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She discusses how she would plan activities that interest and motivate children, and support their learning.
- Through discussion, the childminder explains that she is aware of the importance of understanding children's individual needs. She recognises the importance of working closely with parents and other settings that children attend.
- The childminder understands the importance of supporting children's health and well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to enjoy fresh air and exercise, to promote their physical development and well-being.
- The childminder is able to describe how she would promote children's positive behaviour effectively. She recognises the importance of helping children to learn to manage their feelings to help them develop good behaviour and positive attitudes to learning. The childminder is aware that this promotes children's self-esteem and helps them to feel secure.
- The childminder appreciates the importance of working in partnership with parents and other professionals to ensure continuity in children's care and learning.
- Through discussion, the childminder demonstrates how she intends to evaluate her practice to identify ways of improving children's experiences.
- The childminder has a secure understanding of her responsibilities for safeguarding children, including the procedures to follow in the event of a concern. The childminder reviews her safeguarding procedures and refreshes her knowledge of child protection matters regularly.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY459711
Local authority	Surrey
Inspection number	10339346
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	11 July 2018

Information about this early years setting

The childminder registered in 2013 and lives in Camberley, Surrey. She operates term time from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector viewed areas of the house used to care for children.
- The inspector talked with the childminder about how she plans to deliver her curriculum for children.
- The inspector viewed relevant documentation, including the childminder's paediatric first-aid certificate.
- The inspector talked to the childminder about how she reflects on her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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