

Childminder Report

Inspection date

15 September 2017

Previous inspection date

9 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is thoughtful and considerate of children's needs. She knows the children well and supports them to feel safe and secure. Children establish strong attachments with her. They are confident to express their needs.
- The childminder establishes strong partnerships with parents. She regularly shares information about their child's progress and how they can help children's continued learning at home. Parents are very positive about the childminder. They believe their children make good progress and enjoy spending time with her.
- The childminder calmly and consistently promotes children's good behaviour. She creates a positive environment of mutual trust and respect for each other. She praises children's efforts and their achievements. This helps to build their self-esteem.
- The childminder observes children as they play to identify their individual interests and what they need to learn next. This helps her to plan activities to support their good progress.

It is not yet outstanding because:

- The childminder does not ensure that distractions are minimised to enable children to focus on developing their listening and attention skills.
- The childminder sometimes misses opportunities to extend children's early understanding and awareness of mathematical concepts, such as shape, space and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to consistently develop good listening and attention skills
- provide more opportunities for children to understand and learn about early mathematical concepts, such as space, shape and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly completes child protection training. She understands her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. She works closely with her co-childminder to reflect on their practice. She seeks the views of parents to help her to identify how to improve her practice. The childminder uses a variety of online training and research to help her to keep up to date with changes in practice and to develop her skills. Assessments of children's progress are regularly shared with parents and other settings children may also attend. This promotes continuity and consistency in children's learning and development.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder knows the children very well. She engages the children in purposeful conversation as they play. She effectively adapts her teaching to support children who speak English as an additional language. Children are confident to repeat words and share their ideas. They enjoy singing and dancing with the childminder. She sensitively plays alongside children as they roll and cut soft play dough. Children imaginatively create pies and sausage rolls, eagerly ensuring there is enough for the childminder to eat. The childminder models counting with the children as they play. She provides children with a good range of activities which helps to promote their physical development. Children especially enjoy using tweezers to sort small objects into different coloured bowls.

Personal development, behaviour and welfare are good

The childminder provides a warm family environment where children feel safe and valued. She gathers detailed information from parents when children start. This helps her to adapt settling-in arrangements for each child. She quickly establishes children's starting points and plans activities to support their individual learning and development needs. The childminder regularly risk assesses the environment to promote children's continued safety. Children enjoy eating healthy foods and snacks. The childminder teaches them when to wash their hands to promote good hygiene. She works closely with parents to support children to become independent in their personal care routines.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They are working in the stages expected for their age. Children are confident to try new things and to persevere if things do not work the first time. They are eager to participate in activities and are beginning to learn to share and to take turns. Children are beginning to form friendships, seeking each other out to share their experiences and play together. They show interest in the wider world as they explore a range of diverse festivals with the childminder, such as Diwali and Chinese New Year.

Setting details

Unique reference number	EY459669
Local authority	Cambridgeshire
Inspection number	1066724
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	9 August 2013
Telephone number	

The childminder registered in 2013 and lives in Ely. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and an assistant. The childminder offers early years education for two-, three- and four-year-old children.

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