

Childminder Report

Inspection date

21 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder monitors children's learning effectively and plans for their individual needs. As a result, children make good progress in their learning and development.
- There is a broad range of age-appropriate resources, which are available to children, in both the indoor and outdoor environment. The childminder encourages children to use them in a variety of ways. This encourages communication skills and children stay motivated and eager to learn.
- Children's emotional well-being and independence are well supported as the childminder creates plenty of opportunities for them to manage their self-care needs.
- The childminder has a consistent and caring approach to behaviour management. She offers children lots of praise and support and values their achievements. Consequently, children's behaviour is good and their self-esteem is promoted.
- The childminder has a secure understanding of the safeguarding and welfare requirements, which are effectively met. She understands her role and responsibility to ensure children are supervised, kept safe and well protected.

It is not yet outstanding because:

- The childminder has not fully developed opportunities for parents to share what they know their child can do at home.
- The childminder does not always maximise opportunities to extend children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for parents to contribute their own observations about their child's learning, in order to work together even more effectively to meet children's needs
- extend children's mathematical skills, for example, by providing more opportunities for them to solve simple number problems during their play.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's policies, self-evaluation and evidence of the suitability of members of the household.
- The inspector carried out a joint observation with the childminder of a creative activity.

Inspector

Jennifer Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has good knowledge of the Early Years Foundation Stage and how young children learn. She provides stimulating resources that children enjoy and investigate. The childminder sits alongside them on the floor and engages well as she supports their enjoyment of activities. For example, they use feathers and other materials to create collage pictures. They learn about a range of shapes, colours and different textures. Planning and assessment arrangements are focused on every child's learning needs and shared with parents. This ensures every child makes good progress. The childminder does not fully encourage parents to contribute their observations about what their child can do. This is in order to share knowledge to plan together so that children make the very best progress. Children enjoy outdoor play and use a range of equipment, such as a small climbing frame and large play tractor. This helps to effectively develop their physical skills. Children learn to count as they roll a ball to see how many skittles they can knock down. However, the childminder does not always use opportunities to introduce solving number problems, such as working out how many skittles are left.

The contribution of the early years provision to the well-being of children is good

Children are very settled with this warm and caring childminder, as she effectively promotes their emotional well-being, personal and social skills. Children are confident as a result of this gentle approach and form secure attachments with her. They establish good friendships with each other, and children they meet at local groups. This is because the childminder sensitively supports them to learn to play well together. Children quickly understand what behaviour is acceptable. The childminder provides meaningful praise for good behaviour and individual efforts, which supports children's self-esteem and motivates them to achieve. This supports children to make good progress towards the early learning goals in readiness for future learning, including school. The childminder develops children's understanding of a healthy lifestyle well incorporating good hygiene practices, hand washing, healthy eating and regular exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder has good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. She understands her duties to safeguard children, and implement policies and safe working practices well to support children's safety and well-being. The childminder works in close partnership with parents and other professionals to support and promote each child's learning needs. Working partnerships between the childminder and the professionals at other settings have been fully established and purposeful information about children's next steps in learning are always shared. The childminder regularly reflects on the service, seeks the views of parents, her support worker and other childminders. This information is used to support her planning, inform areas for improvement and develop her knowledge of changes in early years.

Setting details

Unique reference number	EY459527
Local authority	Solihull
Inspection number	932171
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in the Castle Bromwich area of Birmingham. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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