

Childminder report

Inspection date: 27 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The childminder provides a safe, welcoming and homely environment. Children are happy and secure in the childminder's care. They are confident to explore and follow their own play ideas. The childminder plays alongside children and interacts positively with them. For example, children giggle with delight as the childminder tickles them with feathers during their exploration.

Relationships between the childminder and children are strong. Even children who are relatively new to the setting have built a strong relationship with the childminder. The childminder is calm and kind. She speaks to the children with respect and reassurance. This boosts children's self-esteem and helps them to feel secure. Children generally play cooperatively and respond well to the childminder's encouragement to share and take turns. Children behave well and use good manners, such as saying 'please' and 'thank you'.

The childminder models good language. She speaks with clarity and introduces a range of new vocabulary. The childminder naturally repeats words and phrases back to children, helping to correct their pronunciation. Children enjoy singing. They confidently choose songs they like and sing the words from memory.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations of children. She plans activities that challenge and engage them. For instance, children learn how to carefully thread with small edible hoops to create bird feeders for the birds they have been observing in the garden. Children are confident, motivated and eager to learn. They have learned to identify and name some of the birds they see outside.
- The childminder knows the children well. Her curriculum is constructed based on children's interests and next steps in learning. She uses ongoing assessments and information from parents to plan activities that build on what children already know and can do. Teaching is effective and is carefully adapted to meet the needs of children. For instance, the childminder adapts the bird feeder activity effectively to encourage babies to explore their senses with the textured resources. Meanwhile, older children focus on measuring and counting hoops onto their feeders to see which is the longest.
- Children have plenty of rich opportunities to explore outdoors and meet new people. The childminder organises trips to the farm, woods, local soft-play centres and playgroups. Children make good progress with their physical development and social skills. This prepares children well for the next stage in their learning.
- The childminder is highly reflective. She regularly seeks the views and opinions of parents and children. This information is then used to inform her curriculum

and develop her provision. The childminder is passionate about providing high-quality care for families. She works closely with the local authority and other childminders to share good practice and keep her knowledge up to date.

- The childminder has developed good partnerships with parents, which contribute towards a consistent approach to meeting children's needs. She gathers useful information from parents about their children's routines before they start. This helps children to settle quickly and feel secure at the setting. Children develop a good understanding of diversity beyond their immediate family. For example, the environment has positive cultural images, books and role-play resources for the children to explore.
- In the past, the childminder has undertaken wider training opportunities and research to ensure that she has current childcare knowledge. However, due to recent personal events, she has not sustained her drive for ongoing professional development in order to build on the quality of practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder's safeguarding knowledge is robust. She demonstrates a thorough understanding of the possible signs and symptoms of abuse and how to protect children should their welfare be at risk. The childminder understands the importance of reporting concerns and following advice from other professionals in the event of an allegation being made against her. She ensures her child protection training is up to date, which underpins her knowledge well.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen continuous professional development and focus on keeping up to date and help to support the highest standards of practice
- consider ways to promote children's early literacy skills even further.

Setting details

Unique reference number	EY459350
Local authority	East Sussex
Inspection number	10132634
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	5
Number of children on roll	14
Date of previous inspection	18 November 2015

Information about this early years setting

The childminder registered in 2013. She has a childcare qualification at level 4. The childminder lives in Hailsham, East Sussex. She offers care on Monday, Tuesday, Thursday and Friday, all year round.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The inspector had a tour of the premises with the childminder and discussed how the early years provision and curriculum are organised.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder about children's achievements and looked at relevant documents, including evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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