

Childminder Report

Inspection date

19 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very caring, sensitive and skilled in helping children to feel settled. She encourages children to form secure emotional attachments with her.
- Partnerships with parents are strong. The childminder provides them with a good range of information and they work together to meet children's individual care and learning needs.
- The childminder provides a broad range of well-planned activities and stimulating resources that support children to make good progress in their learning.
- The quality of teaching is good. The childminder engages children in meaningful play and places a strong focus on developing their communication and language skills.
- The childminder successfully promotes children's health and well-being. Children regularly participate in outside play and enjoy a good range of healthy and nutritious meals and snacks.
- The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She implements and maintains a selection of policies and procedures that underpin her good practice.

It is not yet outstanding because:

- The childminder does not make the most of her tracking systems to accurately identify areas where a child may benefit from more-precise support.
- Children who speak English as an additional language do not have enough opportunities to use their home language in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track children's progress even more precisely, supporting their ongoing learning and development to the very highest level
- extend opportunities for children who speak English as an additional language to use their home language in the setting.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all adults living in the home.
- The inspector took account of the views of parents by reading written feedback.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. She knows what to do should she have any concerns about a child in her care. The childminder organises her setting well and has a professional approach to her work. All of the required documentation is in place and is effectively shared with parents. The childminder completes detailed risk assessments and ensures that children are closely supervised at all times. The childminder seeks the views of parents and children through regular questionnaires and receives very complimentary feedback about the care she provides. The childminder attends regular training to keep up to date and develop her good practice.

Quality of teaching, learning and assessment is good

The childminder provides good quality teaching. She observes and records children's achievements. The childminder knows the children she cares for well. She plans interesting and challenging activities for children both within the home and out in the community. Parents are well informed and involved in their child's learning. Children enjoy lots of art and craft activities. The childminder incorporates mathematics and literacy into everyday play. One example of this is when she asks children to count the pom-poms they are sticking and then to sound out the initial letters of the animals they create. Children's speech is developing well. The childminder talks with them as they play and uses effective strategies to support their confidence and communication skills. Children learn about different cultures through a wide range of activities, discussions and resources. This helps them understand the importance of respecting each other's differences.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children play happily. Children are able to initiate their own play as they select resources from a variety of easily accessible toys. Good settling-in procedures are in place and the childminder gathers a good range of information from parents when children first start. The childminder acts as a positive role model and promotes the use of good manners. She is quick to praise children's achievements and encourages their positive behaviour. The childminder provides nutritious home-cooked meals. Children benefit from physical exercise during regular outdoor play. This contributes towards children's understanding of a healthy lifestyle.

Outcomes for children are good

All children make steady progress in their learning and development in relation to their starting points. Children are developing valuable skills in preparation for their eventual move on to school.

Setting details

Unique reference number	EY459300
Local authority	Nottinghamshire
Inspection number	930513
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Nottingham. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 2.

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