

Childminder report

Inspection date	4 February 2019
Previous inspection date	2 February 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder is clear about her role and responsibility towards safeguarding and child protection. She understands the importance of managing any welfare concerns, including how to report any concerns to the correct agencies.
- The childminder reflects carefully on her work with children at her home and at a local primary school. She is currently focusing her continued professional development on supporting children with special educational needs and/or disabilities to help her raise the quality of her teaching and outcomes for children.
- The childminder checks that her assistant also keeps up to date with her training and skills in safeguarding and welfare, paediatric first aid and other key areas, to help keep children safe, healthy and learning.
- The childminder knows how to plan for children's individual needs, complete assessments of children's learning and development and monitor their progress.
- The childminder understands the importance of effective partnerships with parents and other settings in supporting continuity in children's learning. She understands the need to plan activities to prepare children well for their moves to other settings and school.
- The childminder is well qualified and experienced in working with children in different environments. For example, the childminder has experience of helping children to examine tadpoles in her pond, feeding the chickens they have watched hatch and learning from visits to a fire station, dog kennels and local farm.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector talked to the childminder about her experience of implementing the learning and development requirements.
- The inspector discussed the childminder's knowledge of safeguarding and child protection procedures.
- The inspector viewed the premises with the childminder and discussed how she assesses and minimises risks at her home and when taking children on trips in the community.
- The inspector sampled the childminder's documentation, including policies, suitability checks and training certificates.
- The inspector asked the childminder about her experience of working with children with special educational needs and/or disabilities in partnership with their parents and other professionals.

Inspector

Helen Robinshaw

Setting details

Unique reference number	EY459290
Local authority	Windsor and Maidenhead
Inspection number	10066904
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	6 - 7
Total number of places	6
Number of children on roll	2
Date of previous inspection	2 February 2016

The childminder registered in 2013. On occasion she works with an assistant. The childminder works during school term times around her other commitments at a local primary school. She is in receipt of funding for the provision of free early education to children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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