

# Childminder Report

**Inspection date**

6 November 2017

Previous inspection date

16 August 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder has extremely high expectations of herself. She takes advantage of every opportunity to extend her knowledge and understanding in her search for excellence.
- The childminder makes use of her expert understanding to plan an extremely wide range of highly stimulating and challenging learning experiences based around children's interests. As a result, children are highly motivated and eager to learn.
- The childminder undertakes exceptionally detailed and accurate observations and assessments of children's progress and ensures all children make excellent progress in their learning from their starting points.
- Parent partnerships are impressive. The childminder engages parents thoroughly in their child's learning and development. She shares activity ideas with parents to compliment children's learning at home. This helps promote a consistent approach.
- The childminder is a highly skilled communicator and listens intently to children. She models good language with younger children and introduces new words to expand their vocabulary. She skilfully asks questions to extend their learning and thinking.
- The childminder has excellent relationships with local schools. Extremely effective methods of communication help the childminder and staff from schools to work together to meet children's individual needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans to explore further opportunities for ongoing professional development to extend skills and knowledge as fully as possible.

### Inspection activities

- The inspector observed activities and spoke to the childminder at appropriate times.
- The inspector looked at a range of documentation and spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching. The inspector and the childminder jointly evaluated the effectiveness of her interactions with children.
- The inspector checked evidence of the childminder's training and suitability of the childminder and other adults living in the household.
- The inspector took into account the written views of parents.

### Inspector

Christine Walker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Professional development is extremely important to the childminder. She regularly attends training to further develop her practice. Following recent training around letters, sounds and phonics, she has introduced designated activities and resources to support children's listening and attention skills. Following the outstanding success of these activities, she held a mini workshop for parents to enable them to further support these areas at home. She plans to develop this further by attending additional training. The childminder reflects exceptionally well on her service and takes into consideration the views of children and parents, acting on their suggestions for changes and improvements. The use of 'kindness elves' has been extended to promote kindness to others. Safeguarding is effective. The childminder gives safeguarding her highest priority. She knows how, when and where to report child protection concerns to the relevant authorities.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her home and garden exceptionally well. She has created a highly stimulating environment where children can explore, investigate and be active. The childminder highly engages and positively interacts with children during their play. She puts a great deal of thought and effort into providing experiences that capture children's imaginations. For example, the clever use of a home-made dinosaur kingdom, together with guttering, wooden slats and bowls of compost and stones, allows children to develop their knowledge and make connections in their play. They move the dinosaurs down the high mountain, over the bridge and onto the grass to eat. They count objects, compare size and shapes and enjoy singing rhymes and songs together.

### Personal development, behaviour and welfare are outstanding

The childminder meets the individual needs of children superbly. The childminder is exceptionally well focused on helping children to become highly independent from an early age. Children are extremely kind and considerate. The childminder is an excellent role model for children and encourages positive behaviour, teaching children vital social skills. Children are developing an excellent understanding of healthy lifestyles. Parents provide the highest praise for the care and learning their children receive. For example, they comment that the activities are 'really well thought out' and 'absolutely fabulous'.

### Outcomes for children are outstanding

Children are highly motivated and eager to join in. They are enthusiastic learners and show exceptional independence in selecting their own resources and making choices in their play. They understand and follow daily routines with great confidence. Children's behaviour is exemplary. All children make excellent progress in all areas of learning and development. Children are given tremendous opportunities to develop the key skills needed for future learning and the eventual move on to nursery or school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY458779                                                                          |
| <b>Local authority</b>             | Rotherham                                                                         |
| <b>Inspection number</b>           | 1066663                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 16 August 2013                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2013 and lives in the Catcliffe area of Rotherham. The childminder operates from 7am to 6.30pm, Monday to Friday, all year round, except bank holidays and family holidays. She also provides weekend and overnight care by arrangement. The childminder is qualified at level 3 and provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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