

Childminder report

Inspection date:

10 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and settle well within this homely environment. They form warm relationships with the caring childminder and develop strong friendships with other children. Children are eager to see what is on offer, deciding for themselves what to play with. They move around confidently and engage in different activities together, such as creating intricate marble runs and enjoying lively board games. The childminder shows a genuine interest in what children say and do, and shows that she respects their views. Children behave very well and cooperate well with one other. They follow excellent hygiene routines and are independent in addressing their personal care needs. Older children are very considerate to younger children. For example, they help them to settle in and feel welcome, reminding them and each other of new extended handwashing routines to help keep them safe. Children learn to manage routine tasks for themselves. For instance, they serve their own healthy snack and say, 'Healthy snacks are good for you. It makes you strong.' Children have good opportunities to develop their physical skills. For example, they benefit from daily walks to and from school, and enjoy engaging in outdoor activities. Children have fun, are very comfortable and demonstrate they feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The childminder evaluates all aspects of her practice effectively. She identifies key areas for further development, and values the views of children and parents. For example, she has recently expanded the floor space available for children's large-scale play and has improved her support to aid children's homework. This helps contribute to the excellent standard of care that children receive.
- The childminder has a clear understanding of the early years foundation stage learning and development requirements. She uses research and online training to keep her knowledge current.
- The childminder gathers detailed information from parents to support their children's individual care and dietary needs efficiently throughout their time at the setting. She provides comfort, reassurance and support during sessions. This helps to nurture new children's emotional well-being so that they feel assured and settle quickly. The childminder encourages children to try new activities and develop their skills by boosting their confidence and self-esteem with positive praise and encouragement.
- The childminder speaks to children in a calm and respectful manner, helping them to understand how to manage their own behaviour and make friends. Children are sensitively encouraged to share and take turns. They eagerly help with age-appropriate tasks and efficiently tidy away toys and prepare the table for tea.

- The childminder supports children's interests and play well. For instance, she spends quality time listening, talking and playing with each child. This helps her to plan age-appropriate activities that reflect children's interests and abilities. Children choose from a good range of resources, for example, to develop their imaginative skills. Children spent time creating a hilly race track with pipes for their 'flying cars'.
- The childminder helps to extend children's learning in their activities. For instance, she skilfully asks questions about dinosaur eggs, makes suggestions to encourage rhyming skills and provides additional resources to support children's understanding of calculation and division.
- Children show excellent communication, understanding and listening skills. For example, they confidently express themselves in different situations, such as greeting visitors and children from another school warmly. The childminder provides activities to complement children's learning at school. For instance, children enjoy practising their literacy and mathematical skills during 'homework night' sessions.
- The childminder gets to know children and their families extremely well and develops close partnerships with parents and school staff, which promotes continuity of care for children. She regularly shares information to involve parents fully in their children's day-to-day experiences. She monitors children continuously to address any specific needs. Parents state that the childminder is 'very kind and caring' and that she 'goes above and beyond for the children'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong knowledge of her role and responsibilities. She implements detailed policies and procedures to support the effective day-to-day running of the setting, and consistent high-quality care. She has a secure understanding of child protection issues and knows the procedures to follow should she have any concerns about a child's welfare. She ensures that parents are aware of her policies and procedures and makes sure they understand them clearly. The childminder manages risks effectively and reduces hazards to children's safety.

Setting details

Unique reference number	EY458674
Local authority	Gloucestershire
Inspection number	10125776
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	10 November 2015

Information about this early years setting

The childminder registered in 2013 and lives in Northway, in Tewkesbury, Gloucestershire. She operates before and after school during term times. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Jan Harvey

Inspection activities

- The inspector observed the childminder playing with the children during a range of activities.
- The inspector joined the childminder and children on their walk from two local schools.
- The inspector looked at the areas of the home used for childminding.
- The inspector discussed and reviewed a sample of relevant documents, certificates and policies and procedures.
- The inspector took account of the views of parents expressed in their written responses.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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