

Childminder report

Inspection date	26 February 2019
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has failed to inform Ofsted of all people who work on the childminding premises when children are present. The impact of this is that Ofsted has not been able to carry out all the necessary suitability checks.
- Although the childminder asks children a range of good questions, sometimes she does not give them sufficient time to respond.

It has the following strengths

- The childminder and her assistant work successfully in partnership with parents and professionals who are involved in the children's care. They use information shared about each child to provide many opportunities for children to develop the skills they gain in other settings.
- The childminder encourages children to persevere at activities and try to find solutions to simple problems. This helps them to develop resilience and a positive attitude towards learning.
- The childminder and her assistant form good relationships with children and are fully responsive to their individual needs. This helps to nurture children's emotional well-being so that they are happy and settled in their care.
- The childminder creates a stimulating learning environment. She provides opportunities that follow children's interests. This helps children to build on their experiences of what they already know and can do well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the necessary information to enable the required checks to be carried out, to help ensure that any persons who have regular contact with children are suitable.	28/02/2019

To further improve the quality of the early years provision the provider should:

- give children sufficient time to think about and respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of the adults living on the premises.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector took account of the written feedback from parents.

Inspector
Peter Towner

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder has not informed Ofsted of persons working on the childminding premises when children are present. However, she has ensured that they have Disclosure and Barring Service checks at an enhanced level and are never left alone with children. The childminder and her assistant can confidently recognise the signs and symptoms of possible abuse. They are aware of the procedures to follow should they have a concern about a child in their care. The childminder carries out daily risk assessments to help keep children safe in her home and on outings. Children are supervised well and are taught how to keep themselves safe on their journey to school. Safeguarding is effective. The childminder extends her professional development by researching information on the internet. She shares her knowledge with her assistant and has regular contact with other childcare professionals. This helps her to promote children's learning and meet their interests well. Parents are highly complimentary about the setting and praise the childminder and her assistant for the quality of care and service. They explain that they have complete confidence that their children are valued as unique individuals.

Quality of teaching, learning and assessment is good

The childminder and her assistant are enthusiastic in their interactions with children. They follow their interests well, discussing the activities with them, valuing their views and ideas. Plenty of thought is put into planning activities, to help supplement children's learning at school. For example, children follow learning themes that the school devise to teach the curriculum. The childminder demonstrates pretend play to help engage children in playing imaginatively with their superhero figures. She repeats new and familiar words to younger children as they explore different resources and materials. The childminder supports children to expand their awareness of numbers in naturally occurring situations as they play. This includes adding one more or taking numbers away, singing songs and rhymes.

Personal development, behaviour and welfare require improvement

The childminder promotes children's welfare appropriately overall. She acknowledges that their well-being cannot be fully assured due to her failure to help ensure all suitability checks are completed. However, the play environment is safe. Good settling-in arrangements help children adapt to their new surroundings with ease and build secure attachments. Children are confident and self-assured. They enjoy expressing their ideas and feelings. Children learn about a healthy lifestyle. They follow good hygiene routines, learn to make healthy food choices, and benefit from meals that are balanced and nutritious. Older children say that they particularly enjoy playing together in the large garden using the swings and trampoline. Children demonstrate pride in their achievements and discuss these enthusiastically with the childminder and her assistant. The childminder is a good role model and gently explains to children why they need to take turns and be kind to their friends. Children learn to accept the similarities and differences of others, through positive experiences and activities. For example, when using play dough some children 'made' noodles. The childminder reminded them of the Chinese meal they ate using chopsticks in place of knives and forks.

Setting details

Unique reference number	EY458586
Local authority	Nottingham
Inspection number	10071797
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 11
Total number of places	12
Number of children on roll	13
Date of previous inspection	3 December 2015

The childminder registered in 2013 and lives in Nottingham. She operates during term time from 7.30am until 9am and 3.30pm until 6pm on Monday Tuesday and Thursday. Holiday sessions are from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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