

Childminder Report

Inspection date

3 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in the well-resourced and welcoming environment. They enjoy the childminder's company and are provided with many opportunities to initiate their own learning and develop their self-esteem.
- Children are keen to learn and develop skills that prepare them for moving on to nursery and school. They engage well with activities and show good levels of concentration.
- Children behave well. The childminder has a very calm, reassuring approach that children respond to positively. This helps them feel safe and actively supports their emotional well-being.
- The childminder has developed strong partnerships with other settings the children attend. She shares information regarding individual children's learning and builds successfully on this, helping to promote their good progress.

It is not yet outstanding because:

- The childminder is not always proactive in engaging with parents effectively enough to fully involve them when identifying and planning for children's next steps in learning.
- Children are not consistently provided with opportunities to think of their own ideas and ways of solving problems, in order to fully enhance and develop their thinking skills.
- The childminder does not focus her professional development enough on improving the quality of her teaching, in order to raise the outcomes for children to an even higher standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with parents in order to effectively involve them in identifying plans to target and address children's next steps in learning more robustly
- provide more opportunities for children to solve problems and develop their ideas and thinking
- make better use of professional development opportunities that will further improve and enhance teaching, and increase the potential for children to achieve rapid progress in their learning and development

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector took into account the written views of parents and carers provided on the day.
- The inspector sampled a range of documentation, including attendance records, suitability checks, the self-assessment information and children's observation, assessment and planning records.
- The inspector held discussions with the childminder and spoke with children at appropriate times throughout the inspection.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has successful child protection procedures in place. She is clear about the action she would take if she had concerns about a child. The childminder has a clear understanding of the progress each individual child makes in their learning and development. She accurately identifies next steps in each child's learning and provides tailored support. This ensures that all children are making good progress towards the early learning goals. Information for parents is readily available through discussion and shared daily diaries. The childminder involves parents in her assessment of children's progress. However, she does not always work closely enough with them to target all aspects of children's developmental needs. The childminder spends time considering what she does well and identifies areas of weakness. This helps her to improve the quality of her provision to benefit children. However, her professional development is not always fully considered to further enhance her teaching skills.

Quality of teaching, learning and assessment is good

The childminder uses her experience and qualifications to motivate children's learning. An extensive range of resources is provided which stimulates children's interest and promotes their development. The childminder makes good observations of children in their play. This information is used well to plan stimulating experiences and activities which promote their good progress. Children enjoy exploring dried rice and play dough and creating tyre prints with paint. They learn about diversity as they join in the celebration of festivals and take part in events in the local community. This supports their social skills and enables them to develop an appreciation of others. The childminder talks with children, modelling good language skills and naming objects and colours to extend their vocabulary. However, at times, the childminder intervenes too quickly in children's play. As a result, children do not always have the time to think, identify and then solve problems for themselves.

Personal development, behaviour and welfare are good

The childminder is caring and conscientious, and children form strong attachments with her. This helps to develop their emotional well-being and self-confidence. The childminder organises her home well to enable children to become independent learners. Children select resources, eagerly explore and investigate, and confidently move around the play areas. They develop a good understanding of a healthy lifestyle. The childminder provides healthy snacks and promotes exercise in the fresh air. Children learn to keep themselves safe. They join in with fire drills and are encouraged to tidy away their toys to prevent trips or falls.

Outcomes for children are good

Children are learning a good range of skills that prepare them well for future learning. They communicate very well, and are active and confident learners.

Setting details

Unique reference number	EY458586
Local authority	Nottingham City
Inspection number	928189
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Nottingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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