

Childminder Report

Inspection date

16 January 2017

Previous inspection date

20 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a broad range of good-quality resources and activities that engages their interest and motivates them to learn. All children make good progress in their learning and development.
- The childminder is skilled at promoting children's literacy and mathematical skills in readiness for school. For example, as children play, she makes good use of opportunities to encourage them to count and sound out letters.
- Children form close relationships with the childminder as she effectively helps them to settle. The childminder is affectionate, patient and nurturing, and children display their obvious attachment to her as they include her in their play.
- The childminder manages her setting well. She uses accurate self-evaluation that includes the views of children and parents to make improvements that positively impact children's outcomes. For example, since the last inspection, she has improved opportunities for children to develop their literacy skills.

It is not yet outstanding because:

- The childminder does not consistently share detailed information with all other settings that children attend, to enable a fully shared approach to children's learning and care.
- The childminder does not make the most of her positive partnerships with parents, to fully involve them in their children's learning and development from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve information sharing with parents, to gather more detailed information about children's existing skills when they first start and to help parents support their children's learning at home
- develop better links with other settings children attend to ensure a fully shared approach to children's learning and care.

Inspection activities

- The inspector observed activities as the childminder played with children.
- The inspector looked at a range of documentation, including risk assessments and some policies. The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector talked with the childminder and children at appropriate times, and observed the quality of teaching. The inspector and the childminder evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the childminder's qualifications and training, along with evidence of her suitability.
- The inspector considered the written views of parents as part of the inspection.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of her safeguarding responsibilities. She knows what to do should she have a concern about a child in her care, including how to help protect children from extreme views. The childminder uses her clear policies and effective procedures, such as those for risk assessment, to underpin good practice to promote children's well-being and safety. She engages well in many professional development opportunities to acquire and apply new skills and further her knowledge. She reflects well on her provision to help her improve. The childminder uses her regular observations and assessments of children's learning to check their progress and provide any additional support if needed, to close gaps in learning. Her partnership with parents helps her to meet children's care needs well.

Quality of teaching, learning and assessment is good

The childminder plans activities well to help each child achieve their next steps in learning. Her interactions support and engage children well. For example, she skilfully asks questions, encourages children to listen and communicate, and sensitively gives them the time they need to respond. The childminder provides appropriate challenges for the different ages of the children. For example, as children enjoyed a story she encouraged older children to explain ideas and younger children to name objects. The childminder encourages children's imaginative play effectively. For example, she helped older children to make links between the colour and texture of flour and snow. The childminder makes learning fun to engage the children well.

Personal development, behaviour and welfare are good

The childminder teaches children how to behave well. They learn to respect each other, take turns and share toys. The childminder is a good role model. She values children's efforts and achievements, and gives plenty of praise. She uses her routines and activities well to help children develop an understanding of how to lead healthy lifestyles. For example, children enjoy shopping for healthy ingredients for cooking activities. The childminder helps children to learn about keeping themselves safe.

Outcomes for children are good

Children are well prepared for the next stages in their learning and are gaining the skills they need to be ready for school. Older children tend to their care needs independently. Children enthusiastically explore, and they are confident and happy in the childminder's care. They develop good physical skills; for example, as older children learn to use pencils well. They learn to express themselves confidently as they involve the childminder in their play.

Setting details

Unique reference number	EY458490
Local authority	Buckinghamshire
Inspection number	1063307
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	20 September 2013
Telephone number	

The childminder registered in 2013. She lives in Oakley, Aylesbury. The childminder offers care daily throughout the year, from 7.30am to 6.30pm. The childminder has a recognised early years qualification at level 3.

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