

Childminder Report

Inspection date

3 November 2016

Previous inspection date

21 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress, and planning for future learning is based on a good knowledge of what they already know and can do. He uses what he knows about children to challenge them effectively while he supports their play.
- Partnerships with parents and other early years providers are strong, ensuring that they work successfully together to meet children's care and learning needs.
- Children's personal, social and emotional development are given a high priority by the childminder. They are settled, secure and happy in his care.
- Children gain confidence and skills while using challenging physical play equipment. The childminder supports them in making decisions and they learn to manage some risks for themselves.
- The childminder provides a variety of activities for children to practise their good manipulative skills. Younger children show an interest in toys with buttons and they are learning how to operate them.
- The childminder reviews his provision in order to improve. Information provided by local authority advisers aids him in identifying areas where development and training are needed, along with discussions with his co-childminders. He has recently achieved an early years qualification at level 3.

It is not yet outstanding because:

- Some group times are not successful in capturing all children's interests or challenging children of different ages and mixed abilities.
- Children's learning about the natural world is not fully considered by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent differentiation and challenge during group activities, taking account of children's varying ages and abilities
- extend opportunities for children to explore the natural environment.

Inspection activities

- The inspector observed activities as children played in the indoor and outdoor play areas.
- The inspector discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training. She checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder, co-childminders and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder identifies and successfully minimises potential risks in his home and garden. Children are continually supervised. The childminder is aware of his responsibilities to protect children from abuse and neglect, and the local procedures to follow if he is concerned about a child. Necessary suitability checks for all adults have been completed. The childminder keeps his child protection, first aid and food hygiene knowledge up to date and ensures that he is aware of current early years issues. The childminder's procedures for self-evaluation take account of information provided by the local authority and the views of parents. He addresses continuity of care and learning well for children who attend part time with the childminder and part time at another early years setting. Parents say that they are very happy with their children's progress.

Quality of teaching, learning and assessment is good

The childminder uses what he knows about the children to ensure that they are challenged effectively to reach the next steps in their learning. He supports children effectively so that they acquire skills and a capacity to learn. The childminder supports young children's speaking skills effectively as they progress from saying single words to forming simple sentences. Older children speak clearly and confidently. Children enjoy their learning outdoors and the childminder supports them in exploring and mixing different play resources. They have access to sand and water and they play with a toy farm that is surrounded by straw. Children independently decide to mix water into the straw and the childminder enhances their sensory exploration as he suggests that they also mix in some sand. Children develop physical skills as they climb, slide and ride on wheeled toys. They enjoy playing football with the childminder and balance well as they learn to kick a ball with direction.

Personal development, behaviour and welfare are good

Children are happy and settled and enjoy their learning in a welcoming play environment. They behave well and the childminder boosts their self-esteem through praise for their efforts and achievements. Simple behaviour rules are displayed in the playroom. The bond between the childminder and the children is strong. Children develop an understanding of dangers, for example, they learn that they must look and listen before deciding if it is safe to cross the road. Children's good health is promoted well. They learn to manage their self-care needs hygienically. Children are physically active each day and they eat healthy food.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They are prepared well emotionally for moving on, for example, as they interact with other adults and children at groups. Children express themselves confidently. Younger children use non-verbal communication successfully and older children speak clearly. Children make marks in different ways and older children's pencil control is developing well.

Setting details

Unique reference number	EY458320
Local authority	Coventry
Inspection number	1066635
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 May 2013
Telephone number	

The childminder was registered in 2013 and lives in Coventry. He holds an early years qualification at level 3. He works with his wife and son, who are also registered childminders. The childminder operates from 8am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

