

Railway Kindergarten

110 Railway Road, Urmston, MANCHESTER, M41 0YD



Inspection date

18 November 2015

Previous inspection date

6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have an ambitious vision and regularly reflect on the quality of the provision. They have successfully addressed the recommendations raised at the previous inspection and seek the views of parents and children to identify any target areas.
- Staff offer opportunities for children to develop positive relationships and participate in small and large group activities. Staff are excellent role models. Children are encouraged to share resources and take turns. As a result, children's behaviour is consistently good.
- Children develop well, as self-assured and confident individuals. Staff are sensitive in their approach and responsive to children's needs. This helps to provide reassurance to settling children.
- The quality of teaching is good. Staff follow children's emerging interests particularly well. They ask well-timed questions and talk to children about ways of finding out what they can do. This helps to develop children's thinking skills.
- Staff have a good understanding of children's interests, individual needs and next steps in learning. They cooperate to ensure children continue to make good progress in preparation for future learning.

It is not yet outstanding because:

- Children do not have enough opportunities to explore working technological equipment.
- Managers have not yet fully embedded the new tracking system across the nursery. This means that monitoring systems are not yet fully effective in reflecting the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about and use a variety of technology for different purposes
- fully embed the robust and detailed monitoring systems across the nursery and use the information gathered to provide even more effective and focused support to promote the progress of all children attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff incorporate child protection throughout all areas of practice. They implement the policies and procedures extremely well to protect and promote children's welfare. Managers and staff know how to identify any concerns and report these promptly. There are good systems to bring about continuous improvement in staff practice, including the identification of their training needs. Regular staff supervision and an ongoing programme of training and continuous professional development means managers and staff keep up to date with current guidance and legislation. This has a positive effect on the quality of teaching and learning. Staff have effective relationships with parents. They work hard to ensure parents feel welcome and share information about their children's development and progress. They encourage learning at home, which enables parents to be part of their children's learning journey.

Quality of teaching, learning and assessment is good

Staff have high expectations of children and use a range of good teaching strategies to help each child develop the skills and attitudes that promote their learning. Children are motivated to learn. Staff know children well and plan the environment to provide all children with an exciting range of activities and resources that offer interests and challenges. They are skilled at knowing when to let children develop their own play ideas, explore and experiment, and when to offer guidance. Staff model language well, introduce new words and encourage older children to develop increasing confidence in expressing their own thoughts and ideas. Children's creative skills are supported well. Children experiment with different paints to create a mixture of colours and new textures. Staff talk to children about the changes and encourage them to think about what may happen next. This helps to promote children's imagination skills.

Personal development, behaviour and welfare are good

Mealtimes are sociable occasions. Children are beginning to understand how to make healthy choices as they enjoy a range of freshly prepared nutritious foods. They enjoy spending time in the outdoor play area where they move their bodies with energy and enthusiasm. Children use a range of resources to develop increasing confidence in their physical abilities. There is a positive, reassuring, family feel to this small nursery. Children are given regular praise and encouragement. This helps to promote children's confidence and self-esteem. Adults share rhymes, books and stories from other cultures, particularly where children are learning English as an additional language. This helps to promote children's increasing vocabulary and develop an understanding of diversity beyond their immediate family.

Outcomes for children are good

Children make good progress from their starting points. They learn to become independent and build their confidence in managing tasks for themselves. Children are well prepared for the next stages in their learning, including when the time comes to move to school.

Setting details

Unique reference number	EY458243
Local authority	Trafford
Inspection number	1028381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	22
Number of children on roll	24
Name of provider	Margaret Langford
Date of previous inspection	6 June 2013
Telephone number	0161 282 0523

Railway Kindergarten was registered in 2012. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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