

Childminder Report

Inspection date	25 January 2018
Previous inspection date	6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder closely observes children to find out what they know and can do. Sharply focused and accurate assessments help her to plan challenging and exciting activities based on children's interests and the next steps in their learning. Children demonstrate high levels of engagement in activities.
- The childminder develops strong, caring relationships with children. She values children as individuals and is responsive to their needs. Children settle in quickly and become confident learners.
- Partnerships with parents and others involved in children's learning and care are firmly established and support children's continued progress and emotional well-being.
- The childminder reflects well on the quality of her provision and values the views of parents. She is proactive in identifying ways that she can improve further.
- The childminder prioritises her own professional development, for example, attending training and linking with other early years professionals, to help her make continuous improvements to her teaching and provision.

It is not yet outstanding because:

- Opportunities for children who prefer to explore and play outdoors are not always fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Extend the opportunities for children to engage in learning and play outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and considered written feedback from parents.
- The inspector looked at relevant documentation and a selection of policies and children's records.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has undertaken all required training and updates herself on changes to legalisation. The childminder keeps parents well informed about the type of activities children undertake and their care. She keeps her skills and knowledge up to date, for example, through training and leading support groups for other childminders. She works hard to continually enhance the quality of her provision. Following her last inspection, she has focused on providing more opportunities for children to explore and experiment, using natural materials to make a 'bug hotel' and treasure baskets.

Quality of teaching, learning and assessment is good

The childminder encourages children's early communication skills successfully through her relaxed conversations as they play. For example, children respond to her positive interaction as they happily smile and engage in building a dinosaur house together. Children enjoy a good range of enjoyable and interesting play activities and experiences that motivates their learning. She observes them closely and sensitively joins in their play to keep them interested in learning. For example, she encourages children to think and answer her questions while they lead their own imaginative play. The childminder extends their learning further by introducing new words to build their vocabulary and mathematical language. Children can count with increasing accuracy.

Personal development, behaviour and welfare are good

Children are settled and content. The childminder's warm, caring manner helps children to develop a strong sense of security and emotional well-being. She shows deep concern for children's feelings and meets their care needs without delay, such as recognising when they need a cuddle or reassurance. The childminder links closely with parents about providing healthy nutritious food. For example, she shares recipes and ideas from a 'funky food' book to support the children's healthy eating habits at home. Children are supported to learn to take turns and to listen to each other, such as during group discussions. The childminder offers a range of toys and activities to provide opportunities for children to develop an awareness of the wider world.

Outcomes for children are good

Children enjoy their time with the childminder. For example, they sing as they play, showing how content and happy they feel. Children are keen to join in with the activities that the childminder plans. They express themselves confidently and introduce their own ideas, such as comparing the size of their towers when building with construction bricks. They develop good independence and manage tasks efficiently for themselves. Children communicate their needs effectively and engage well in their play. Children develop the skills they need for their future learning and are well prepared to move on to school. All children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age.

Setting details

Unique reference number	EY458205
Local authority	Stockport
Inspection number	1066629
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	6 August 2013
Telephone number	

The childminder registered in 2013 and lives in Stockport. The childminder offers care for children Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays.

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