

Childminder Report

Inspection date

11 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans interesting experiences that engage children and motivate them to learn. She is skilful at extending children's play. Teaching is of a consistently good standard and children make good progress.
- The childminder has a well-developed understanding of the way children learn and children benefit from her expertise. She plans effectively for their next step in learning. This is particularly evident during outdoor play.
- The childminder effectively evaluates her practice and provision. She successfully identifies and makes targeted improvements. This brings about effective change to the experiences she provides for children. Children are secure and play with confidence. They develop positive attitudes and build good relationships with each other and the childminder.
- Partnerships with parents and other providers help to ensure that children benefit from a shared approach to meeting their needs. This successfully promotes children's learning in other settings and at home.

It is not yet outstanding because:

- Children do not always have the opportunity to explore, experiment and create with an interesting and wide variety of materials.
- The childminder does not actively encourage children to practise their pre-writing skills as part of their everyday play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to develop their practical and creative skills
- offer greater encouragement for children to explore writing to strengthen their literacy further.

Inspection activities

- The inspector observed the childminder and children, inside and outside.
- The inspector looked at documentation including children's learning journals.
- The inspector took the views of parents into consideration.
- The inspector conducted a joint observation with the childminder.
- The inspector held a leadership and management meeting with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands child protection issues and implements robust policies for safeguarding children. She helps children to learn how to keep themselves safe. For example, children practise different types of jumps on a trampoline; they develop their physical skills whilst learning to land safely. The childminder successfully evaluates her provision. She identifies relevant training programmes that influence positive changes to children's experiences. For example, the childminder has learnt about positive strategies that help her effectively manage children's behaviour. The childminder puts her experience and qualifications to good use. She works closely with parents and other professionals. These relationships have a positive impact on outcomes for children.

Quality of teaching, learning and assessment is good

Children are keen to get involved with the activities on offer and make consistently good progress. The childminder provides experiences that appeal to children. For example, they take runner beans out of their pods and the childminder uses this opportunity to extend their knowledge of number. The childminder successfully develops opportunities for children to learn while they play outside. She plans well-considered opportunities that encourage children to find out about the world around them. The childminder maintains effective systems that help her track children's progress and identify any gaps in their development. She considers children's next steps and puts effective educational programmes in place. Care and learning are carefully tailored for each child.

Personal development, behaviour and welfare are good

Children play together nicely. They use well-developed social skills, learn to respect each other and behave with consideration. For example, children perform puppet shows for each other and share their ideas. Children make independent choices and direct their own play. They balance, climb and enjoy lots of fresh air and exercise. Children manage risks carefully and learn to stay safe. They develop positive attitudes, which help them as they move on to school and into the wider community.

Outcomes for children are good

Children are well placed to develop good attitudes and skills in readiness for school. The childminder's provision and practice have a positive impact on outcomes for children and the progress they make.

Setting details

Unique reference number	EY457848
Local authority	South Gloucestershire
Inspection number	932478
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Oldland Common, South Gloucestershire. The childminder holds a childcare qualification at level 3. She works during term time only and operates flexible hours according to the needs of families and their children.

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