

Childminder report

Inspection date: 22 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children arrive at the welcoming and stimulating environment eager to engage in their play. They display incredibly high levels of independence from a very young age. Children have excellent opportunities to develop their physical skills. The childminder ensures that children have appropriate outdoor clothes to enable them to extend their learning in all weathers. In addition, the environment is safe and secure. Children confidently approach challenging equipment. They show determination when approaching challenges and risks, both inside and outdoors. For instance, babies learn to crawl up the climbing wall. Young children develop their skills, balancing on logs in the park. This builds on their resilience. Children demonstrate high levels of respect for others. During activities, young children are kind and generous. They are extremely aware of the needs and feelings of others. Opportunities to build on their understanding of what makes them different are in abundance. For instance, babies delight in selecting photographic books about their families to share with their friends. Young children engage in enriching cultural events, such as growing daffodils in preparation for St David's Day.

What does the early years setting do well and what does it need to do better?

- The childminder teaches children about themselves and others through an extensive range of planned activities. She helps children to build on their understanding of diversity. This is apparent when children take trips to the supermarket with the childminder to purchase fruit from around the world. They explore the textures, shapes and colours before tasting the fruit they have bought. The childminder ensures children's physical health is promoted extremely well. She provides a wealth of opportunities for young children to learn about the importance of living a healthy lifestyle.
- The childminder supports children to develop their early mathematical skills. During activities, children are encouraged to identify shapes, such as square and triangle, using shape sorters. Children make good progress in their learning.
- The childminder places a strong focus on supporting children's communication and language skills. For instance, young children pretend to listen to the doll's heartbeat, and learn words such as 'stethoscope'. Children extend their vocabulary well.
- The childminder and her assistant are excellent role models. They support children from a young age to develop their understanding of right and wrong. Children listen and follow instructions extremely well. During activities, young children spontaneously help babies when they pick up toys for them that have gone out of their reach. Young children skilfully use strategies such as sign language, to say 'thank you'. Children receive lots of praise for their efforts.
- The childminder encourages children to independently move between the inside and outside areas to extend their learning. Young children identify the sounds

birds make in the garden. Babies study their faces in mirrors and pour rice from jugs and sieves. Children explore the effects of different mark-making materials, such as chalk on the ground and felt pens on clear plastic. Children develop good hand-to-eye coordination.

- Children are highly curious and eager to take part in activities. Overall, they sustain their interest for long periods of time as they play. Babies babble and use gestures when they see the marks different tools make in their dough. The childminder uses play dough to teach children about colours. Children learn how blue and yellow make green.
- The very experienced childminder and her assistant demonstrate a good overall understanding of children's learning and development. The childminder evaluates her practice and focuses on areas for development. However, professional development is not sharply focused to raise the quality of teaching to the highest level.
- Parents are complimentary about the quality of care their children receive. Partnerships with parents are good. The childminder shares assessments and updates parents regularly about children's good progress. Parents are encouraged to participate in events and share activities and children's learning at home. This provides continuity of care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a very sound knowledge of safeguarding. They are able to identify signs and symptoms of possible abuse. The childminder knows what to do if she has a concern about a child's welfare. Additionally, she is aware of wider safeguarding issues, such as the 'Prevent' duty and children being exposed to extreme views and behaviours. The childminder completes risk assessments for the indoor and outdoor learning environments. Children are supervised well. The childminder works very effectively with her assistant to ensure they understand their roles and responsibilities.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the programme of professional development to make the best use of opportunities to further enhance the quality of teaching and learning.

Setting details

Unique reference number	EY457720
Local authority	Southwark
Inspection number	10075355
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 June 2016

Information about this early years setting

The childminder registered in 2013. She lives in Camberwell, in London. The childminder operates her service from 7.30am to 6pm. The childminder and her assistant both hold a relevant qualification at level 3.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- Written views of parents were taken into consideration.
- The inspector sampled a variety of documentation, such as first-aid certificates, risk assessments, policies and procedures and suitability checks for both the childminder and her assistant.
- The inspector spoke to both the childminder and the assistant at the time of the inspection.
- The inspector and the childminder observed a planned activity and discussed the children's learning and progress.
- The inspector completed a learning walk with the childminder and discussed the curriculum within her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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