

Childminder Report

Inspection date

30 June 2016

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not reach out to other settings children attend to share information and support children's needs. Although she has established relationships with parents, the quality of partnerships overall is not yet good enough to help children make consistently good progress.
- The childminder has not taken sufficient steps to improve the standards of care to a consistently good level. While she has developed some areas of practice since her last inspection, self-evaluation does not effectively identify all weaknesses, including her teaching skills.
- The childminder does not provide a wide range of opportunities to help children build a positive awareness of diversity. She does not make the most of experiences that teach children to value and respect one another.
- The childminder does not fully support children's individual needs or provide them with precise levels of challenge in play and learning opportunities. She has not developed her teaching skills to a good level.

It has the following strengths

- The childminder offers children a warm and inviting play space to explore. She considers children's interests when planning the play opportunities.
- Children are happy and content in the childminder's care. She helps them to stay safe and develop some social and emotional, physical and communication skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- share information with other settings children attend to fully meet their individual learning needs. 30/08/2106

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to accurately identify weaknesses and take timely action that improves teaching and outcomes for children
- introduce a wider range of opportunities for children to develop a positive awareness of others, including recognising similarities and differences
- review the effectiveness of professional development to continuously improve the quality of teaching and children's learning.

Inspection activities

- The inspector observed the childminder's interactions with children during daily play routines.
- The inspector spoke with parents and took account of their written views.
- The inspector viewed a range of documentation, including policies and procedures, and children's records.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The childminder and the inspector evaluated a planned activity together.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not developed her provision sufficiently since her last inspection. She has taken some steps to refresh her knowledge and skills, but this has not raised the quality of teaching or children's learning to a good level. The childminder's self-evaluation is not effective in helping her to identify all areas for improvement. Safeguarding is effective. The childminder has an appropriate understanding of child protection procedures and knows what to do if she is concerned for children's safety or welfare. She shares information with parents about what their children achieve. The childminder occasionally uses an assistant and offers guidance so that they work effectively together. The childminder successfully identifies risks and takes action to minimise hazards.

Quality of teaching, learning and assessment requires improvement

The childminder does not share what she knows about children's development with other settings they attend. She does not seek the opinion of the other early years providers regarding children's progress. This has an impact on the quality of her assessments as she does not get a full picture of children's learning when they are not with her. The childminder plans activities that support children's physical and creative skills. For example, children used paper and glue to create their own sun-catchers. However, the childminder is not consistently effective in supporting children's learning during activities. The childminder regularly observes children's play, helping her to plan future learning opportunities. She uses ideas from training and other sources to improve her repertoire of activities.

Personal development, behaviour and welfare require improvement

The childminder does not provide a wide range of opportunities to help children relate to and understand the lives of others beyond their immediate experiences. Children are willing to try new activities and gain the confidence they need to explore the world around them. The childminder offers them plenty of choices in their play and they access a range of resources to support their own play ideas. She gives them the chance to manage things for themselves and develop some independence in readiness for school. Parents notice that the childminder is very supportive of children's needs and helps their children to settle in very quickly, keeping them stimulated and motivated to learn.

Outcomes for children require improvement

Not all children receive the precise support they need to make good progress in their learning. Some children develop communication skills well. For example, they sing songs and make up their own words to familiar melodies. Children learn some coordination skills, such as using tools for a purpose. They develop some healthy lifestyle skills and begin to understand the importance of keeping clean and staying safe.

Setting details

Unique reference number	EY457540
Local authority	Milton Keynes
Inspection number	1049758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	13 February 2014
Telephone number	

The childminder registered in 2013. She lives in Stony Stratford in Buckinghamshire. The childminder's provision is open all year round from 7.30am to 6.30pm, Monday to Thursday. The childminder occasionally works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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