

Childminder Report

Inspection date

17 February 2017

Previous inspection date

30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her observations to assess children's achievements and identify what children need to learn next. She provides a range of activities that children enjoy. All children, relative to their capabilities, acquire the necessary skills for the next stage in their learning, including school.
- The childminder complements her home provision with many exciting trips and outings that children enjoy. For example, children visit the circus, local parks and play groups.
- The childminder effectively supports children's emotional and physical well-being. All children are happy and very settled with the childminder and display their obvious affection for her. They respond positively to the clear guidance and expectations the childminder provides.
- The childminder's well-planned actions to improve are effective in helping to raise good outcomes for children. For example, since the last inspection she has improved her information sharing with other settings that children attend, to provide good continuity in their care and learning.

It is not yet outstanding because:

- The childminder does not fully provide children with consistently challenging learning opportunities to help them make excellent progress.
- The childminder does not consistently involve parents in assessing the starting points for children's learning to help her plan for their best progress from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a higher level of challenge in some activities to consistently help children build on what they can already do and know
- develop further the range of information gathered from parents about what children already know and can do, to plan for the next steps in their learning from the start.

Inspection activities

- The inspector observed activities and spoke to the childminder and children at appropriate times.
- The inspector looked at a range of documentation, including risk assessments and some policies.
- The inspector observed the quality of teaching and jointly evaluated the effectiveness of the childminder's interactions with the childminder.
- The inspector checked the childminder's qualifications and training, along with evidence of her suitability.
- The inspector spoke to parents on the day and considered their written views.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she and her assistants are clear about the procedures to follow should there be any concerns about a child's welfare. She has effective policies and procedures to help keep children safe. The childminder continually builds on her practice. For example, through undertaking professional development opportunities, she has improved opportunities for younger children to learn using their senses. She uses her assessments of children's achievements to help identify any gaps in their learning. Self-evaluation is ongoing. The childminder seeks the views of parents and children. For example, she has used their ideas to help tailor outings to children's preferences. The childminder ensures her assistants constantly update their knowledge and skills to help them meet children's needs and preferences.

Quality of teaching, learning and assessment is good

The childminder helps children to develop positive attitudes towards learning. She uses a variety of teaching activities successfully to help support children's learning. For example, the childminder used effective questions to enrich children's imaginative play. Children made up simple stories as they played with the small-world figures and enjoyed conversations about their real-life experiences. The childminder promotes children's communication and language skills effectively in many ways. For example, she teaches children new words and rhymes. The childminder provides many opportunities for children to develop their physical skills. For example, younger children learn to balance and move about on wheeled toys.

Personal development, behaviour and welfare are good

The childminder teaches children about different cultures and their own community. They develop an understanding of the importance of sharing toys and taking turns, for example, while they play together. The childminder recognises and praises children's good behaviour. She helps children to learn about good hygiene routines and the importance of leading healthy lifestyles. For example, children wash their hands before they eat and enjoy physically active play. Children learn how to keep themselves safe, such as when crossing roads with the childminder.

Outcomes for children are good

Children are motivated and join in activities with enthusiasm. Children enjoy writing their names and are developing their early writing skills. They recognise numerals and count accurately. Younger children gain skills that help them master future learning, such as gaining finger control and learning simple words. Older children develop skills in readiness for the move on to school.

Setting details

Unique reference number	EY457540
Local authority	Milton Keynes
Inspection number	1057929
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 June 2016
Telephone number	

The childminder registered in 2013. She lives in Stony Stratford in Buckinghamshire. The childminder provides care all year round from 7.30am to 6.30pm on Monday to Thursday. The childminder occasionally works with assistants. The childminder holds an appropriate early years qualification at level 3.

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