

Childminder Report

Inspection date

28 November 2016

Previous inspection date

9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated to improving her setting. She demonstrates a capacity to develop and maintain continuous improvement. The childminder has met all of the actions raised at her previous inspection.
- The childminder has a good understanding of how to promote children's development. She engages playfully with the children, successfully role modelling vocabulary to support their communication skills.
- The childminder builds good relationships with the children. Her warm and positive demeanour helps children to quickly understand expectations and form strong attachments with her, which supports their emotional well-being.
- Children feel comfortable at this welcoming and well-resourced setting. They have a range of opportunities to make independent choices and explore freely.
- Children are making typical progress from their individual starting points. They are confident learners.

It is not yet outstanding because:

- The childminder is not yet focusing incisively enough on evaluating and developing her teaching skills.
- The childminder does not always support children well enough with developing their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus incisively on evaluating teaching skills and engaging in targeted professional development that helps to raise the quality of teaching to an outstanding level
- sharpen the focus on improving opportunities for children to consider different ways of doing things and to think about alternatives to help them solve problems.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector reviewed written feedback from parents and took account of their views.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's learning records and evidence of her suitability and qualifications, and discussed self-evaluation.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to identify and report any concerns regarding a child's welfare. She also has a good knowledge of current child protection issues. The childminder has begun to evaluate the quality of her provision more thoroughly. She has introduced parent questionnaires to gather and evaluate parental feedback. She has set some relevant priorities for improvement. The childminder works well in partnership with her co-childminder, parents and other providers. She understands the importance of timely information sharing to support children's ongoing development. The childminder has introduced robust monitoring systems to oversee the range of activities provided and to monitor children's progress. Children have stimulating and challenging opportunities across all areas of learning.

Quality of teaching, learning and assessment is good

The childminder plays along with children's games and uses role modelling effectively to help inspire their play. For example, children examine the childminder's construction with building blocks, before attempting to make one of their own. The childminder uses observations and assessment effectively to identify where children may require additional support. The childminder supports children's speaking skills well. For example, she talks about how the paint feels on her hand and encourages the children to explore the kinds of marks they can make with their hands and other tools. Children enjoy being creative and playing in the sand. The childminder has high expectations for the children and uses the information provided by parents, alongside her own observations, to conduct a thorough assessment of children's starting points and current development.

Personal development, behaviour and welfare are good

The childminder provides a range of developmentally appropriate and interesting resources which is easily accessible for the children. Children explore the environment with confidence. Although the childminder does not use the outdoor area of her provision, children's physical well-being is supported well as they visit local parks and the farm for fresh air and exercise. The childminder takes resources on each outing to help promote and extend children's learning. For example, she provides digging tools or magnifying glasses. Children eat freshly prepared meals each day and a range of healthy snacks. They follow routines and know what is expected of them. Children demonstrate kind behaviour, for example, as they help the childminder to tidy away the toys they have been using. Children learn to be respectful of others and explore difference and diversity.

Outcomes for children are good

Children are confident and have appropriate communication skills. They enjoy initiating play and taking part in adult-led activities. Children have good listening and attention skills. They are developing an understanding of taking turns and good social skills. Children are well prepared for their next stage of learning and the eventual move to school.

Setting details

Unique reference number	EY457493
Local authority	Liverpool
Inspection number	1054224
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	9 June 2016
Telephone number	

The childminder was registered in 2012 and lives in Walton, Liverpool. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works alongside a co-childminder and holds an appropriate qualification at level 3.

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