

Childminder Report

Inspection date

9 June 2016

Previous inspection date

20 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure that she has a record of all children attending her provision. She has failed to obtain from parents records of children's names, addresses, dates of birth, emergency contacts and those who have parental responsibility.
- The childminder does not maintain an awareness of current issues in relation to safeguarding children. She has not fully considered the safe use of mobile phones and cameras as part of her safeguarding procedures.
- The childminder does not maintain an accurate record of children's attendance as required.
- The childminder has not established a programme of professional development sufficiently well to ensure that she keeps up to date and enhances her skills and knowledge of early years practice.

It has the following strengths

- Children are confident and content and have a warm relationship with the childminder. This helps to promote children's emotional well-being.
- The childminder encourages children to develop positive attitudes and behaviour through good role modelling and consistent messages.
- The childminder arranges regular trips and outings into the community. Children have the opportunity to socialise with their peers.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that information about children attending, including their name, address, date of birth, emergency contact information and those who have parent responsibility, is maintained for each child attending	17/06/2016
■ ensure that knowledge of safeguarding procedures and responsibilities around the safe use of mobile phones and data protection is up to date	24/06/2016
■ maintain an accurate daily record of the children looked after and the hours that they attend.	17/06/2016

To further improve the quality of the early years provision the provider should:

- develop a targeted programme of professional development, in order to build upon skills and knowledge to support children to make good, or better, progress and improve the overall quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the household.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Although the childminder demonstrates an ability to identify signs and symptoms that might cause her concern about children's welfare, she is not up to date in her knowledge and does not consider the wider issues of safeguarding. She has not implemented a policy for the safe use of mobile phones and cameras in the setting. Furthermore, she has failed to ensure that documentation regarding the children that attend her provision is maintained. Additionally, the childminder has failed to keep an accurate record of the hours that children attend. This has a significant impact on children's safety. The childminder maintains a valid paediatric first-aid qualification. However, she has not used any other professional development opportunities to improve her knowledge and skills and develop the provision that she provides. The childminder has developed suitable partnerships with parents. She seeks the views of parents and children and has identified areas for development. For example, the childminder talks about her plans to develop the outdoor area.

Quality of teaching, learning and assessment requires improvement

Children benefit from a suitable selection of activities and resources. They are able to select resources for themselves and enjoy their chosen activities. Generally, children are curious, engaged and motivated to learn. The childminder encourages children in their communication and language skills. For example, she uses language bags to develop their speaking skills as they choose their favourite songs and rhymes. The childminder has an acceptable level of knowledge about children's learning and development. However, she has not built on this to have the skills to deliver good standards of teaching. She makes observations of children's learning and uses the information gained to identify where children are achieving and what they need to learn next. Parents receive some information about the child's day at the setting. For example, the use of daily diaries helps to ensure that parents are kept informed about what the children are learning and how they can continue their children's learning at home.

Personal development, behaviour and welfare are inadequate

Children's welfare and safety is compromised because the childminder does not implement effective safeguarding measures. Children receive frequent praise and are encouraged to use good manners and play well together. They develop confidence and self-esteem. Children develop an understanding of leading a healthy lifestyle. For example, they make regular visits to places of interest and walk to local schools. The childminder provides healthy and nutritious meals and encourages children to develop their independence as they cut fruit at snack time and feed themselves. The childminder is a good role model, as she supports children to tidy away resources and follow suitable hygiene practices.

Outcomes for children require improvement

Children make some progress from their individual starting points. The childminder supports children to develop some of the key skills that help to prepare them for their eventual move on to school. However, teaching requires improvement, in order to ensure outcomes for children become good.

Setting details

Unique reference number	EY457493
Local authority	Liverpool
Inspection number	1043356
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 September 2013
Telephone number	

The childminder was registered in 2013 and lives in Walton, Liverpool. She works with a co-childminder. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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