

Childminder Report

Inspection date

5 October 2016

Previous inspection date

21 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She builds on children's interests skilfully to support their learning and development.
- The childminder provides a welcoming and motivating environment for the children to play and learn in. Children actively choose toys and equipment as they initiate their own play.
- Ongoing risk assessments and daily visual checks ensure that hazards are effectively identified and minimised. Children show they feel safe and develop skills to learn how to take manageable risks through their play.
- The childminder effectively supports children's learning in early mark making and writing experiences. Children develop their physical skills as they learn how to hold pens and brushes correctly, and enjoy hand and finger painting.
- The childminder gathers concise information from parents about what their children already know and can do when they first start. This helps the childminder to plan accurately and precisely for children's learning. Children settle quickly in the setting and build strong emotional bonds with the childminder.

It is not yet outstanding because:

- The childminder does not use highly successful ways to encourage parents to share information, in particular, about what their children's interests and achievements are at home in order to fully inform her assessments of children's progress.
- The childminder does not always give enough consideration to how children are helped to consider and value diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop successful ways to encourage parents to share information about their children's interests and achievements at home, and use this information to inform assessment
- provide even more opportunities to help children learn about each other's differences and value diversity as they learn to respect each other.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the premises.
- The inspector looked at a sample of training records and children's assessment records, and also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues. She knows what to do and who to contact should she have any concerns about a child in her care. The childminder effectively monitors the progress children make. This helps her to provide additional support or extension of activities, when deemed appropriate, to make sure children make good progress. The childminder continually assesses her setting and practice to improve and maintain a high standard. She is well qualified and experienced. She links with other early years settings and registered childminders in the local area effectively. This helps the childminder to share good practice with other providers and to access training opportunities.

Quality of teaching, learning and assessment is good

The childminder has a strong understanding of how children learn and develop. She makes every effort to offer a wide range of stimulating and motivating activities. This is based on the children's stage, learning abilities and current interests. Children show excitement as they eagerly look at their special family photograph book. They point to their family members as they identify them and repeat their names. Children explore confidently through hands-on experiences and activities. They are able to take their learning outside. Children enjoy transporting sand, water and mud from the mud kitchen into different shaped and sized containers. The childminder effectively supports children's learning as she asks questions to promote their thinking. Children think about the colours of the paint and size and shapes of the leaves as they take part in leaf-printing activities.

Personal development, behaviour and welfare are good

Children learn about behaviour expectations through consistent and clear boundaries from the childminder. She actively supports children to thrive and encourages their efforts with stickers and lots of verbal praise. Children learn to work together to share and take turns with favourite toys and equipment. They learn about the benefits of healthy lifestyles as they experience regular opportunities for outdoor and physical play. Children have daily opportunities to play and learn in the garden. This helps to promote their physical development. The childminder takes children on visits to local community groups and local facilities. These opportunities help children to increase their social skills as they mix with other adults and children.

Outcomes for children are good

All children make good progress in their learning from their starting points. Children are working well towards the next steps in their learning, in readiness for starting school. The childminder encourages independence with the children in her care. Younger children are encouraged to feed themselves and to drink from an open-top cup. Toddlers peel their own orange at snack time. Children's understanding of print is well supported as they begin to develop a love of books through familiar stories and trips to the local library.

Setting details

Unique reference number	EY457418
Local authority	Shropshire
Inspection number	1066570
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	21 June 2013
Telephone number	

The childminder was registered in 2012 and lives in Oswestry. She operates term time only from 7.30am to 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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