

Childminder report

Inspection date	4 February 2019
Previous inspection date	23 April 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a secure understanding of child development. She interacts well with the children and follows their lead in play. This helps to motivate children to play and learn.
- The childminder focuses strongly on laying the foundations that children need for their future learning. She is particularly effective at supporting children's emerging communication and language skills. Children are progressing well in relation to their starting points.
- Children benefit considerably from the effective settling-in process. Children show that they feel emotionally and physically secure with the childminder.
- Children enjoy listening, humming along and moving to action songs. They dance and move their bodies to the rhythm, supporting for example their physical development.
- The childminder supervises children carefully and carries out rigorous risk assessments of her home to help minimise hazards to children. Children move safely and freely around the play areas.
- The childminder does not make best use of opportunities to fully support children's exploratory and sensory skills.
- At times, the childminder overlooks hygiene routines. This does not thoroughly aid children's healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to further develop their exploratory and sensory skills
- follow hygiene routines consistently to fully support children's healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and daily routines.
- The inspector discussed with the childminder the self-evaluation process and how she risk assesses the learning environments.
- The inspector spoke with the childminder and interacted with children during the inspection. She invited the childminder to participate in a joint observation.
- The inspector looked at a sample of policies, procedures and documents relating to the suitability of the childminder. She looked at children's records.
- The inspector spoke with parents and took account of their views.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates her practice well to make positive changes for the children and their families. For example, since the last inspection, she has created a designated playroom to help her provide activities across all areas of learning. The childminder supports her professional development, including through research and discussions with other registered providers. For instance, following a consultation with another childminder, she has reviewed the way she observes and monitors children's learning to ensure this is more accurate. Parents interviewed during the inspection commented that they are happy with the progress their children make. Arrangements for safeguarding are effective. The childminder has completed relevant training to ensure that her knowledge is current and relevant. She has a secure understanding of child protection issues and knows how to deal with concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder knows children well. She makes effective use of her observations to plan age-appropriate activities that children enjoy. For example, following a visit to a playgroup, the childminder provides a similar learning experience at her home to reinforce young children's learning. During play, children had lots of fun throwing and catching soft balls into the air, gaining confidence in themselves. The childminder made good use of this opportunity to incorporate other areas of learning, for example counting to develop children's early mathematics. Children are excited to learn and 'have a go' at many of the activities. For instance, they explore battery-operated toys and specialised resources that support the progression of their practical skills.

Personal development, behaviour and welfare are good

The childminder is a positive role model for the children. She is a very caring and gentle practitioner, which assists children to feel self-assured. Children's behaviour is good. They listen well to adults and gain a growing understanding of what is expected of them. The childminder engages children in playful interactions to raise a positive awareness of themselves. For instance, she talks to children about their facial features and encourages them to point to their eyes, mouth and nose as part of a game. Children look, copy and respond enthusiastically.

Outcomes for children are good

Children are active and remain engaged in activities for long periods. They make decisions in their play and access available toys to demonstrate their independence. Children learn to use pens and crayons that help them to develop important skills such as early writing. Overall, children gain many skills that prepare them well for the next stage in their learning. They are evidently pleased with themselves, frequently smiling and clapping their hands to show pleasure for their achievements.

Setting details

Unique reference number	EY457326
Local authority	Hounslow
Inspection number	10083073
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	23 April 2014

The childminder registered in 2013 and she lives in the London Borough of Hounslow. She offers her service during term time only, from 8am until 6pm from Monday to Friday. The childminder holds a relevant childcare qualification.

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