

Childminder Report

Inspection date

22 June 2016

Previous inspection date

1 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a qualified teacher and uses her knowledge and experience of how to support children's development to sustain a high standard in all aspects of her work.
- The childminder has very strong teaching skills and has a good knowledge and understanding of how children learn. She provides activities which are interesting, challenging and enjoyable to take part in.
- Children's emotional well-being is good. The childminder understands their individual needs really well and children build strong relationships with her.
- Children make good progress in all aspects of their learning and development. They are confident and well-motivated to play and learn.
- The childminder understands the importance of working in partnership with other professionals, such as teachers and children's other day-carers. For example, she regularly exchanges information about children's attainments to make sure that they are all working together in the best interests of the child.

It is not yet outstanding because:

- The childminder does not consistently talk with children about their feelings and ways to manage them.
- The childminder does not fully explore opportunities to introduce children to how other people live in communities around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- talk more with children about their feelings to encourage them to express themselves, and understand and manage their own behaviour
- extend the opportunities for children to learn about other communities around the world.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a range of documentation, including children's records and learning journals.
- The inspector and childminder discussed and evaluated the morning's activities.
- The inspector read letters from parents and carers to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands what action to take should she have concerns about the welfare of a child. The childminder evaluates her work in consultation with the parents and children. She sets good priorities for improvement designed to benefit all children and families. The childminder is very effective at monitoring her work and developing her professional skills. For example, she assesses and adapts her play areas to suit children's changing needs and interests. She also undertakes training and research as one way of developing the range of ideas and activities she can provide.

Quality of teaching, learning and assessment is good

The childminder builds strong partnerships with parents. For example, she exchanges information frequently in many ways, such as verbal handovers, written care diaries and children's learning journals. The childminder knows each child's achievements and interests in great detail and plans challenging, enriching activities. She is skilled at working with children of different ages as they play alongside each other. For example, younger children enjoy the sensory experience of playing with rice, while older children discover what is hidden under it. Children are confident to talk about what they find and use a variety of mathematical language to describe and compare objects.

Personal development, behaviour and welfare are good

The childminder promotes children's physical care and well-being well. For example, she plans a wide variety of physical play, such as action songs and making extra-large paintings. The childminder is very attentive to the comfort of babies and younger children as one way of making sure they are contented. Children eat healthy foods at snack and meal times and the childminder teaches them how to complete tasks safely; for example, to cut up their fruit. The childminder helps children understand the importance of taking turns and sharing what they have. She supports them to build strong friendships with each other and show respect for their differences, such as different foods they like.

Outcomes for children are good

Children make continuous progress in their learning and rapidly catch up in areas where there may be a delay in their development. Children are confident to explore new experiences, such as seeing how tadpoles grow. They are curious and happy to ask questions in order to learn more. Children experiment with different ways of doing things and are creative in thinking of new ways to play. For example, they scoop and pour rice to watch it fall, and then see how it sticks to different surfaces and in small spaces. Children have good skills for their future learning, such as pre-school or school.

Setting details

Unique reference number	EY456690
Local authority	West Sussex
Inspection number	1049753
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 May 2014
Telephone number	

The childminder registered in 2012. She lives in Fishbourne, Hampshire. She is a qualified teacher in early years and receives funding for free early education for children aged two, three and four years. The childminder is available all day Wednesday to Friday, for 48 weeks of the year.

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