

Childminder Report

Inspection date

14 March 2018

Previous inspection date

19 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her work. Children are cared for in an environment where they feel very special and are treated like family.
- The childminder is proactive in her work with other professionals. For example, she contacts health visitors to share the progress check for children aged between two and three years. She ensures they share any information to support children's care and learning needs.
- The childminder is keen to improve her childminding provision further. Her professional development is focused on enhancing children's learning further. For example, recent training on observations and assessments has strengthened her practice.
- The childminder demonstrates a very good attitude to working in partnership with the other settings that children attend. For example, they work together and share resources to support children who have special educational needs and/or disabilities.
- Children make good progress. The childminder uses her knowledge and skills well to assess children's level of development and identify what they need to learn next.

It is not yet outstanding because:

- Although hygiene procedures are good overall, there are occasions when the childminder does not help younger children to understand how good hygiene procedures support their good health.
- The childminder does not consistently focus her teaching strategies, such as questioning, sharply enough on raising children's speaking skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help younger children to understand how good hygiene procedures can promote their good health
- focus teaching even more sharply on helping children to further develop their speaking skills.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision effectively. She recognises when she can improve things further and seeks the views of parents and children. She evaluates her teaching and identifies how she can strengthen children's learning further. The childminder monitors children's learning and takes effective action when further support is required. Safeguarding is effective. The childminder has a good knowledge of signs and symptoms, which may indicate possible abuse to children. She knows who to contact should she have any concerns about a child's welfare. In addition, she has a good understanding of wider safeguarding issues, such as the 'Prevent' duty guidance. Her risk assessments are thorough and identify how she can keep children safe.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how to extend children's learning. She notices children's interests and uses these to extend learning further. For example, when children pick a book to look at, she reinforces a range of reading skills, such as talking about illustrations and turning pages. She also helps children to take turns. Children are confident and enjoy their learning. They approach new activities with enthusiasm. For example, young children enjoy exploring the marks they can make with paint on their fingers. They concentrate well as they make lines with the paint before using it to make fingerprints. The childminder works with parents effectively to share information about children's ongoing learning. She obtains detailed information about where children are in their learning when they first start. This helps her to meet their individual learning needs.

Personal development, behaviour and welfare are good

The childminder has close and caring relationships with the children. Children demonstrate that they are happy and secure in her care. For instance, they seek out the childminder for reassurance when they feel unsure about something. They eagerly anticipate different aspects of the daily routine, such as the tickles and cuddles they receive during nappy changing. The childminder knows children extremely well and plans for children's individual needs. For example, she settles younger children to sleep first so that they can sleep for longer and wake up naturally. This helps children to move from sleep to activities smoothly. Children behave well and thrive on the praise they receive. They enjoy fresh air and exercise. Children walk to and from school and enjoy the daily trips to the local parks. They also play in the childminder's garden.

Outcomes for children are good

Children make good progress and some children make better than good progress in their social development. Children learn a range of skills that prepares them well for the next stage in their learning. From an early age, young children develop an enjoyment of books. They delight in looking at illustrations and making the noise that animals make. Older children talk about the illustrations and learn to turn pages one at a time.

Setting details

Unique reference number	EY456624
Local authority	Leeds
Inspection number	1066514
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	19 June 2013
Telephone number	

The childminder registered in 2013 and lives in the East Ardsley area of Wakefield in West Yorkshire. The childminder operates Monday to Friday all year round from 7.30am to 5.30pm, except for bank holidays and family holidays. The childminder provides funded places for two-, three- and four-year-old children.

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