

Childminder report

Inspection date:

18 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The childminder is very passionate about the children in her care. She provides a safe, 'home-from-home', welcoming environment for children, where they can relax after the rigors of the school day. Children have the freedom to choose from a wide range of resources which are easily accessible to them. The childminder provides photographs of resources children may not see all the time, and this enables them to choose toys that are not always out.

Children are encouraged to take responsibility for themselves and demonstrate positive behaviour. For example, they are polite, helpful and respectful towards others. They develop a very good awareness of the ways they can help to keep themselves and others safe. For example, children practise monthly fire drills, visit the local fire station, learn about road safety and know how to keep their bodies safe. Children have many opportunities to engage in cooking activities as they bake cakes and biscuits. They develop very good self-help skills and independence as they spread their own toppings and prepare snacks. Children have a love of books. They sit, listen and join in with interactive stories and there is an extensive selection of books they can access.

What does the early years setting do well and what does it need to do better?

- All children are supported well by this thoughtful childminder. Their emotional needs are met through the strong attachments they form with the childminder right from the start. She offers reassurance, encouraging smiles and cuddles, when needed. This enables children to settle well.
- Children are confident communicators and articulately express their thoughts and ideas. The childminder engages children in meaningful conversations. She shows genuine interest as she talks to them about their day at nursery and school. She values what the children have to say and gives enough time for them to think and respond to questions. This helps children develop high self-esteem.
- The childminder supports children's physical health and well-being effectively. For example, children enjoy daily opportunities to be active. They play outdoors and learn about nature and caring for living things, such as birds coming into the garden to feed. Children grow a range of vegetables in raised beds in the childminder's garden and pick fruits from the trees to make jam.
- The childminder gives good thought to the things she will do with children each week. She plans effectively for those children who are still in the early years and keeps a learning journal for them. This contains photographs of children engaged in activities and samples of their creative artwork. In addition, the childminder regularly sends photographs of children engaged in activities to

parents who say they love receiving them.

- During the holidays, the childminder takes children out to a wide range of interesting places. They visit adventure parks, zoo's and build dens and make fires in the forest school area of the local school where the childminder also works. These activities stimulate children's interests and understanding of the wider world.
- Parents are extremely positive and comment that they 'could not wish for a better childminder to care for their children'. They praise the high level of 'care and attention' that the childminder gives to their children. In addition, children say the childminder is great and they write fabulous messages and poems about her. She compiles monthly newsletters to share with parents to inform them about events she is planning, and this also acts as a reminder for parents about what is going on in school.
- The childminder develops professional relationships with the teachers at the local school and nursery where children attend. She has obtained parental permission to speak to teachers when she collects the children from school. The teachers also share a 'communication book' with the childminder and parents. This provides the childminder with information about what children are learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder recognises her role in keeping children safe, both while they are in her care and within other aspects of their lives. She talks confidently about the signs and symptoms of abuse and neglect and knows the procedures to follow if she is concerned about a child. The childminder regularly keeps her safeguarding knowledge up to date by attending training. She is clear about how to recognise if a child has been exposed to radical views. The childminder ensures her mandatory training for paediatric first aid and child protection remain up to date. She has robust policies and procedures to ensure she keeps children safe.

Setting details

Unique reference number	EY456222
Local authority	Shropshire
Inspection number	10069744
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	30 October 2014

Information about this early years setting

The childminder registered in 2013. She lives in Bridgnorth, Shropshire. The setting is open from 7.45am until 9am and from 3.30pm until 6.15pm, Monday to Thursdays, except bank holidays and family holidays. The childminder holds a recognised early years qualification at level 6.

Information about this inspection

Inspector

Jennifer Turner

Inspection activities

- The inspector observed play activities indoors and viewed the outdoor play area that children access.
- The inspector assessed the quality of the interaction between the childminder and children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The childminder and the inspector discussed the organisation of the setting and how the childminder plans the play environment.
- The inspector looked at a selection of relevant policies, procedures and documentation including the suitability of household members.
- The inspector spoke to parents during the inspection and took account of their written views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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