

Childminder report

Inspection date: 27 February 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This outstanding childminder is passionate about her work with early years children. She shares her lifelong love of learning with enthusiasm. Children demonstrate they are extremely happy and feel safe and secure. They have endless opportunities for creativity, imagination and physical development.

The childminder uses her excellent understanding of how children learn very successfully to help children achieve the next steps in their development and to be ready for school. For example, she expertly encourages children to explore and develop exceptional literacy and mathematical skills during all activities and routines. Children match quantities to numerals and letters to sounds. They successfully compare weights, capacity and patterns. Children understand about sharing things equally and can do simple calculations and subtraction to make this happen.

The childminder ensures every child's emotional development is very well supported through superb partnerships with parents. Children settle quickly and become confident, curious explorers in the high-quality learning environment she carefully organises each day. This includes many impressive external visits and classes to link with children's interests and current fascinations. For instance, children have recently attended singing lessons with a professional musician and are planning a special visit to a historic castle.

The childminder has an excellent understanding of how to keep children safe and secure. She helps children learn to assess and manage the risks they want to take. Children are very well supervised and stringent safety measures are implemented around the childminder's home, garden and on outings. The childminder ensures children learn how to be kind, show respect and have good manners. She helps them understand how to behave well and how their own behaviour can affect other people.

What does the early years setting do well and what does it need to do better?

- The childminder's ambitious curriculum ensures that children make rapid progress in their learning from their starting points. She meticulously plans every aspect of children's learning. For example, children use previous knowledge of the seasons and weather to learn about spring and new life. The childminder extends children's interests by creating a role-play florist shop where children explore seeds and a variety of flowers. They learn about planting, growing and caring for living things. Children study reference sheets to match their favourite flowers and learn their proper names. Children's knowledge of the wider world is constantly increasing. This includes learning about sustainability and how to help

care for our planet.

- The childminder is an excellent role model. She uses calm, consistent reminders and children respond very positively. For instance, children react immediately if she or another child asks for help. If children find themselves in the middle of a sharing issue, they independently find the sand timer, confident that the other child will share when their time is up. Children are very caring and extremely well behaved.
- The childminder's teaching skills are outstanding. She participates in rich and meaningful conversations with children and seamlessly weaves in questions to challenge children and extend their learning. This helps them develop important thinking skills, be able to solve problems and voice their own ideas. Children are inspired to investigate and achieve and the childminder rewards their curiosity and inventiveness with praise.
- The childminder is hugely successful in developing children's language skills, including those who speak English as an additional language. She works extremely closely with parents to help children build on their communication and language development. For example, she uses recording technology and speaking resources to excite children to use new vocabulary. They create stories and express themselves clearly in their own language and in English. Children take home their favourite books and resources to help build speaking skills and confidence in story making. The childminder and children use hand signs and actions in their communications and have plans to learn British Sign Language together to help develop this further.
- The childminder promotes healthy lifestyles. Children visit allotments and garden centres and have access to a balanced and nutritious diet. Children talk to others about healthy food and teeth. They display excellent knowledge of 'hand hygiene' and are very capable of managing their own self-care needs. Children dress themselves appropriately and venture eagerly outside. They demonstrate exceptionally high levels of independence from a young age.
- The childminder evaluates the quality of her provision extremely well and makes continuous improvements. She is constantly striving to provide the highest level of care and education. For example, she continues to work towards higher childcare qualifications for the benefit of children's outcomes. The childminder shares best practice with other childminders and makes effective use of online forums to keep abreast of change and ideas for improvements. She ensures children thrive and develop exceptional skills for their future.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY456194
Local authority	North Yorkshire
Inspection number	10308393
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	19
Date of previous inspection	2 March 2018

Information about this early years setting

The childminder registered in 2013 and lives in Harrogate. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She provides funded early education for three- and four-year-old children. The childminder can offer before and after school care by arrangement.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the childminder's setting in written feedback with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024