

Childminder Report

Inspection date

1 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a range of fun and exciting activities that children enjoy and which support them to make good progress in their learning and development.
- The childminder is caring and sensitive in her approach. Children are safe and secure in her care, and freely explore the environment, selecting their own resources.
- The childminder regularly reflects on her practice and identifies areas for improvement. For example, through self-evaluation she has improved the outside area. This includes providing materials for mark making, a number line and opportunities for children to plant and grow fruit and vegetables.
- Observations and assessments of children's learning are accurate. The childminder tracks children's progress and clearly identifies children's next steps in learning.
- The childminder successfully reviews her teaching to make sure that it is good quality and covers all areas of children's learning.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities for children to count and use numbers in routines and activities.
- Although the childminder finds out about children's starting points, she does not successfully engage all parents in contributing on-going information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to count and use numbers in their play and routines
- develop ways to encourage all parents to share details about their children's achievements at home and consider how to use this information to extend children's learning in the setting.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation including children's learning records and the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents from questionnaires.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues, and is clear on the reporting procedure to follow if she had a concern about a child's welfare. She carries out regular risk assessments on her home and for the outings that she takes with the children to ensure they remain safe in her care. The childminder makes good use of training opportunities to keep her knowledge up to date. She develops her own practice through research and discussion with other childminders to promote children's learning and outcomes. Parents are extremely happy with the childminder's provision and the progress that their children make whilst in her care. The childminder has established links with the local school and when relevant shares information with other early years providers to ensure consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children as they play. She extends their learning and provides good teaching opportunities to help children develop and progress. For example, babies learning to walk have many opportunities to develop their coordination and be active. Children are well motivated, active learners. For example, they explore natural resources, pouring them from one container to another and talk about what they feel like. Children play well together in the dark den, they initiate peek-a-boo with one another and squeal with delight as they see each other. The childminder promotes children's communication and language well. She talks to children and repeats words back to them to increase their vocabulary and understanding, for example.

Personal development, behaviour and welfare are good

The childminder provides the children with a warm and nurturing environment and gives them lots of praise and encouragement. This effectively boosts their confidence and self-esteem. The childminder teaches the children about healthy lifestyles. For example, children understand the importance of washing their hands and from a young age manage their self-care very well. Children help to plant and grow fruits and vegetables in the childminder's garden, which they enjoy eating for their lunch. Children learn to share, take turns and talk about their feelings. Their behaviour is good. Children enjoy developing their physical skills as they participate in outside play.

Outcomes for children are good

All children make typical progress for their age. They are confident, keen to learn and develop essential skills, which support them effectively for the next stage of their learning and for starting school.

Setting details

Unique reference number	EY456085
Local authority	North Somerset
Inspection number	937072
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Weston-super-Mare, Somerset. Childminding takes place from Monday to Friday, all year round, except Christmas and bank holidays.

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