

Inspection of Oakden Kids Club

Archbishop Sumners C of E Primary School, Reedworth Street, LONDON SE11 4PH

Inspection date:

6 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The provider and staff work hard to create a warm and welcoming atmosphere for children. They have high expectations for children's behaviour. Children respond positively to these expectations and behave very well. Children are respectful towards staff and each other. All children access a wide range of resources and activities. They are encouraged to follow their own interests. For instance, girls and boys laugh as they play football, then create stories while playing together with a doll's house. All children chat and play happily with each other. The inclusive atmosphere created by the staff and provider is at the heart of the club. Children are happy and confident. They develop social skills that will support them in creating positive relationships in their future lives.

Staff understand how to keep children safe. They focus on children learning how to keep themselves safe. For example, staff talk to children about using the internet. Children remember and talk about their understanding of what they would not try to access while online. They know the routines they need to follow to keep themselves well. Children wash their hands when they arrive at the club and before eating.

What does the early years setting do well and what does it need to do better?

- Children say attending the club is 'very, very fun'. They happily talk about the resources and activities they enjoy. Children particularly like the cooking activities, arts and crafts and dancing. Staff understand that not all children have the same advantages. They provide activities children may not have the opportunity to take part in outside of the club.
- Children gain a sense of achievement, for instance, during craft activities. They make dragonflies out of pegs and pipe cleaners. Children spend time drawing patterns and decorating their pegs. They proudly talk about the patterns they have designed and the colours they have chosen. Children practise using their fingers as they make the wings. They concentrate for prolonged periods, becoming absorbed in what they are doing.
- While children understand hygiene routines, the provider acknowledges she could strengthen opportunities for children to think further about making healthy choices. For example, there is scope to deepen their understanding of healthy fruits and vegetables.
- Staff are skilled at supporting children with special educational needs and/or disabilities. All staff work at the school and children know them well. The provider ensures children who require additional support are cared for by the staff they know best and who work with them during the day. Staff work hard to provide continuity and support children's emotional well-being. They are caring

and good role models for children.

- Parents are happy with the club and the service provided. They describe the club as a 'lifeline'. Parents highlight the good two-way flow of information. They praise the provider and how responsive she is to their needs. Parents say the staff particularly focus on keeping their children safe.
- Staff say they have opportunity to enhance their professional skills and knowledge. They hold regular meetings and contribute their thoughts and ideas about how to develop activities. The provider holds one-to-one meetings with staff. Staff say their training helps their work in the club. For example, they use training they have received in art therapy to support children's mental health.
- Children build on the skills they learn at school. Staff encourage a wide range of discussions and conversations. They provide new words for children. For instance, younger children talk about the moon and are introduced to the word 'crescent'. Children make up stories about a world of animals. Staff ask questions to help them develop their thoughts and ideas.
- Children enjoy playing outside. They learn how to use equipment safely and listen carefully to instructions. Children understand the route they need to follow if they are using scooters so that other children can play safely. They show concern for each other. Children ask if others are okay while they play.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their duty to keep children safe. They can recognise the signs and symptoms that may cause them concern about the welfare of a child. Staff are skilled in observing children as they play and listening for anything that may need them to ask appropriate questions or take action. They are clear on the procedures they need to follow. Staff are confident in the steps to take if they have concerns about other professionals. They carry out regular risk assessments and make sure any hazards are quickly removed. The provider carries out relevant checks and ensures staff are suitable to work with children.

Setting details

Unique reference number	EY455388
Local authority	Lambeth
Inspection number	10234013
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	42
Number of children on roll	35
Name of registered person	Beckley, Delores Modupe
Registered person unique reference number	RP910628
Telephone number	07723069535
Date of previous inspection	11 January 2017

Information about this early years setting

Oakden Kids Club registered in 2013. The independently run out-of-school club is located within Archbishop Sumners Primary School in the London Borough of Lambeth. It is open from 3.30pm to 6pm, Monday to Friday, during term time, and from 8.30am to 5.30pm during the school holidays. There are five members of staff, all of whom hold relevant early years qualifications at level 3.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The provider showed the inspector the premises, including the outside space used by children. She explained to the inspector the activities and resources offered to children.
- The inspector talked to staff, children and parents at different points during the inspection. She took their views into account.
- The inspector held a meeting with the provider and looked at relevant documentation. This included evidence of the suitability of staff.
- The inspector observed children while engaged in activities. She observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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